









### C. Research Instrument

In conducting this research, some instruments were used. Because both quantitative and qualitative were employed in this current study, the research instruments were also divided into two parts:

#### a. First part; Quantitative Data

What was used in this study were *test* and *grading rubric*.

- 1) Comprehension Test was used to know students' level of cultural awareness. It consisted of an article entitled "Who pays the check?" (See appendix, page xvii). Then, 8 comprehensive questions which examining two aspects of cultural awareness; *factual knowledge*, and *intercultural skills* were given. Questions number 1-4 aimed to examine the level of students' factual knowledge. Then, questions number 5-8 aimed to test intercultural competence of students. Each number was scored. The score of question number 1 was 1, number 2 was 2, number 3 was 3, number 4 was 4, number 5 was 1, number 6 was 2, number 7 was 3, and the score of number 8 was 4. (see appendix, page xvi)
- 2) Grading rubric was used to give some criteria in measuring the ability of students' cultural awareness. In other words, grading

















