

2. The Techniques for Incorporating Target Cultural Competence Used by the Students of Micro Teaching Class EED

Considering all the findings mentioned in the previous chapter, it was clear that there were more than 50% of students involving target cultural content in their English language teaching. From all 9 techniques provided, the students of microteaching class employed 6 techniques in their English language teaching; providing authentic materials that involves target cultural element, Introducing or using native idioms, proverbs, or sayings in teaching-learning process, Using pictures, maps, realia, posters, etc. to help students develop a mental image about target cultural knowledge, Comparing and contrasting home and target cultures / personalization of the cultural information that is indirectly involved, Providing students with target culture based activities, such as singing, reading, film, simulation, and so on, and Providing students with any topic talking about target culture whether the surface or the depth one.

3. The relations between students level of cultural awareness and the techniques they use for incorporating target language content into EFL teaching

However, the level of students' cultural awareness as mentioned in the previous chapter gives no impact to the techniques they used for incorporating target cultural content into their teaching. It was proven by the fact that the level comes with highest frequency of students using the techniques for

