ABSTRACT

Mulyono, Mokhamad Bagus (2015) *The Implementation of Projetc-Based Learning in Teaching Writing Recount Text Based on 2013 Curriculum at Tenth Grade of SMAN 1 Sooko Mojokerto* A thesis English Education Department Faculty of Tarbiyah and Teacher's training State Islamic University of Sunan Ampel Surabaya.

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Key Words: Project-Based Learning, writing recount text, 2013 curriculum.

Project-Based Learning is one of the innovations in learning that can be used as project-based learning aims to train students in critical thinking, creative, rational and improve understanding of the material being taught and give real experience to students and project based learning implemented in 2013 curriculum as learning model. This model can implement with writing recount text as one of English skill. Recount texts have logically sequenced stages. Supporting students to order their thoughts chronologically and develop circumstances will assist them to produce recount text. The research questions of this study are; first, how the implementation of project-based learning in teaching writing recount text and the second about the advantages and difficulties project-based learning in teaching writing recount text. The researcher used descriptive qualitative method with observation checklist and interview guide to collect data. For the result, there are six stages in the project-based learning in teaching writing recount text esspecialy in writing a diary which broken down into several steps of learning. The stages are preparation phase which is start with essential questions, design a plan for the project, create a schedule, monitoring the students and the progress of the project, preparation of reports and presentations or publication of the results of the project to assess the outcome, then the last stages is evaluate the experience. At the evaluation stage, learners reflect on the process of execution project and assess the results of the product to determine the achievement of learning objectives. At project based learning in teaching writing recount text, there are some advantages and difficulties. The advantages are; increase motivation, improve the ability of problem solving, improve collaboration work, and improve the skill of managing resources. The difficulties as follows; the class condition will be bit difficult to control and time consuming.