





teacher start the lesson with vocabulary build and reading text about diary. In this activities the teacher used diary as a topic and students' English book as a source. For vocabulary building, The teacher asks the students match the English words on the left with corret words on the right. Next, The teacher asks the students to match their work with friends beside them.

Next activities is reading text about Didi's diary. Before reading the text reading, the teacher asked students to read the questions, which is; What do you think about his experience? Has it ever happened to you?. By considering the question at the beginning of the reading, the teacher asked the students read the text carefully and quickly (skimming). She also reminded the students to remember the meaning of new vocabulary in a passage that has been given in the vocabulary builder. Then students shared their opinion briefly.

The teacher asks students to read the comprehension questions and discuss together about questions that they do not understand. After that, students read the text intensively while trying to find an answer. Then the students and teachers discuss to answer the questions about Didi's diary. After that, the teacher devided groups consists of four students. Because of X-9 consists of 32 students, there are eight groups to do next activities.





















of writing skills, students write daily activities in a diary form. Listening and speaking skills can also be developed through discussion and presentation of the results of the work.

Project-based Learning also requires the students to develop skills such as collaboration and reflection. Project-based learning helps students to improve their social skills, potentially leading to reduced students absences and fewer disciplinary problems in the classroom. Students also become more confident talking to their groups. Project-based learning also enhances enthusiasm for learning. When students are excited and enthusiastic about what they learned, they often involved in the subject and then expand their interest in other subjects. Enthusiastic learners are likely to retain what they learn and did not forget it as soon as they have passed the test.

To overcome the disadvantages of project-based learning above the teacher should be able to resolve with facilitating learners in dealing with problems, limit the time learners in complete the project, minimize and provide simple tools which are around them, choose a location that is easily accessible so the study does not require a lot of time and costs, creating a pleasant learning process so that instructors and learners feel comfortable during learning process.