### **CHAPTER V**

#### CONCLUSION AND SUGGESTION

This chapter presented the summary of conclusions and suggestions dealing with the research findings of the research. The conclusions were divided from the findings that have been discussed in chapter before. As the follow up of the findings, some suggestions were addressed to the teacher and other researcher.

#### A. Conclusion

1. Project-based learning is a learning model that uses a project or activity as a process to achieve competence attitudes, knowledge and skills. Project-based learning provides an opportunity for learners to solve problems, make the project planning, take decisions, active investigate and produce real products. There are three stages in the project-based learning which broken down into several steps of learning. The stages are preparation phase, implementation, and evaluation. In the preparation phase, the steps of learning process are determining project with essential question, planning project and preparation of project completion schedule. Meanwhile at the stage of implementation, learning step is completion of the project includes the facilitation and teacher monitoring, preparation of reports and presentations or publication of the results of the project for assessing the outcome. At the evaluation stage, learners reflect on the process

- of implementing project and assess the results of the product to determine the achievement of learning objectives.
- 2. There are some advantages and difficulties of project based learning.
  First the benefits of project based learning as follows:
  - a. Increase students' motivation to learn English
  - b. Improve the ability of problem solving
  - c. Improve collaboration work
  - d. Improve the skills of managing resources

Second are the difficulties of project based learning as follows:

- a. To achieve maximum result the teacher should give a lot of time to the learners.
- b. The class will be noisier and little bit difficult to control

# B. Suggestion

Based the research and finding the research, some suggestion were given to:

The teacher

1. The researcher recomended the teacher to use Project based learning to teaching writing recount text, because it has some fun activity for the students and can motivate the students to learn harder. Also improve their collaborative works.

- 2. Implementation of Project based learning in teaching recount text is need a lot of time, so the researcher recommended the teacher to provide and managing time appropriately.
- 3. The teacher has to learn more about this technique in order to make the teaching and learning process run well in the class.

## The other researcher

1. The other researcher could use this teaching technique in different subject and location, and the next researcher could develop this research to continue in implementation of project based learning with the different problem of the research, different analysis and different data etc.