







speaking well and purpose their ideas in a good way. But some others tend to have troubles in speaking accurately and fluently. In this case, it is intended to know the individual ability of students' accuracy and fluency since speaking is an independent skill which comes from student's individual ability. As the objective of the subject is encourage learners' ability in speaking formally, the subject is also finished by speaking score gained by individual students from their result of individual speaking practice. Regarding this phenomenon, it is also projected to investigate the extent of students' fluency and accuracy affect speaking score of the subject. So it can be recognized the role of students' fluency and accuracy in the score gained from the lecturer of Speaking for Formal setting subject.

Research on speaking focusing on fluency and accuracy has also been investigated by some researchers in some places to promote students' speaking skills. One of them is *English Speech Training to Improve Students Fluency in English Speaking at MA Mambaus Sholihin Gresik* which is written in 2012 by Subihah. It is an undergraduate thesis of UIN Sunan Ampel Surabaya concerns on the analysis of the fluency as one of the speaking skills goal since the students have not been able to speak fluently. Subihah's study is different from this study since it focuses on English Speech Training program limited to high school students of MA Mambaus Sholihin, while this study explored the fluency and also accuracy of university students of English Teacher Education Department on













