ABSTRACT

Kholilah, Nur (2015) *The Quality of English Language Testing Implemented in KBRI School, Sekolah Indonesia Kuala Lumpur, Malaysia* A thesis English Education Department Faculty of Tarbiyah and Teacher's training State Islamic University of Sunan Ampel Surabaya.

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Key Words: Content Validity, Item analysis, Index of Difficulty, Index of Discrimination, the Effectiveness of Distractors.

Testing is a kind of evaluation. The evaluation is important to measure the progress the ability and skill the student on education term in the school. There are some test that are not correctly designed by the school, the test can not measure properly and are not suitable for the student progress. The test maker ignore the criteria of a good test, they are; content validity, index of difficulty, index of discrimination, and the effectiveness of distrators. This study is aimed to know what is second grade senior high school Sekolah Indonesia Kuala Lumpur Malaysia English language testing like in term of content validity, index of difficulty, index of discrimination, and the effectiveness of distractors. The design used in this study is a qualitative research. Qualitative in this research is descriptive research. Then, use quantitative descriptive research to calculate and compute the data to prove the qualitative data and conclude the result of this research. The object of this research in second grade of senior high school of Sekolah Indonesia Kuala Lumpur Malaysia and only focus in mutiple choice test items. The sample of this research is second grade of Science class and second grade of Social class which conclude allstudents in the class. The result of this study reported that the English language testing has good content validity. It also reported that the index of difficulty of the English language testing are acceptable. Besides, the index of discrimination of this test is satisfactory. Moreover, it has good distractors.