CHAPTER V

CONCLUSION AND SUGESTION

CONCLUSION

From data analysis and discussion in chapter IV, the researcher concluded that English test has been constructed by English teacher in senior high school Sekolah Indonesia Kuala Lumpur Malaysia.

The English final test had been conducted by the English teacher. The test was objective test that consisted of forty multiple choice questions and had five multiple choice objections. From the validity, face validity, English test of the school had acceptable quality, not actually well but acceptable to the students. Then, from content validity, English test of the school had good content validity which had 85% covered indicator of Standard Competencies. In addition from items analysis, index difficulty, most of items or 31 out of 40 items are moderate value. These items tests were acceptable for the students. From item analysis index discrimination, the test is poor criteria. The tests have 25 out of 40 items. These criteria must be revised because the number of poor criteria is major of the total of test items. From item analysis distracters, there are 144 out of 160 distractors are good since worked properly to the students. That is concluded that the test had good distracters and not to be revised.

SUGGESTION

From the result and conclusion of the study of validity and item analysis of English test of second grade senior high school that has been constructed by an English teacher Sekolah Indonesia Kuala Lumpur above, there are several suggestion;

- 1. For the test maker or English teacher, it is very important to improved how to construct a good test and suitable to the students. The test maker should know what aim that they going to achieve. Then, the test maker must test previously which is good enough or not before given to the students.
- 2. For further researcher, there are many test that must be evaluated. The futher researcher will know how to construct based on characteristic of a good test.