## **ABSTRACT**

Rochmawati, Ayu Aprilia. (2015). Oral Test Instrument Designed by English Teachers under 2013 Curriculum for Eighth Grade Students at SMP Al-Islam Krian. A thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training. State Islamic University of Sunan Ampel Surabaya. Advisors: Sigit Pramono Jati, M.Pd and Rachmad Efendi, MA.

Key words: Oral test instrument and 2013 Curriculum

This research focuses on investigating the teachers' oral test instrument under 2013 Curriculum. The aim of this research is to find out the teachers' procedure in designing oral test instruments, to find out the conformity of teachers' oral test instruments based on 2013 Curriculum criteria and to find out the teachers' purposes to conduct oral test. The design of this research was descriptive qualitative research. The subjects of the research were two English teachers who teach eighth grade students at SMP AL-Islam Krian. Three instruments were used to collect the data of this research namely: assessment rubric of oral test instrument, interview guideline and recording device. The data collection techniques used in this research were study document which consists of collecting teachers' 2013 Curriculum syllabus, teachers' lesson plan and teachers' oral test instruments, interview and documentation. The research findings showed that the teachers' procedure in designing oral test instrument has six steps: (1) Determining appropriate knowledge competence which is assessed through oral test, (2) Determining learning indicator of knowledge competence that will be assessed by oral test, (3) Determining the specific criteria to achieve attainment of learning indicator, (4) Creating questions, (5) Creating key answers and rubric, (6) Making scoring sheet to write the students' score when doing oral test. Furthermore, the teachers' oral test instruments were appropriate with the criteria of 2013 Curriculum. The conformity of teachers' oral test instruments for eighth grade students at SMP Al-Islam Krian was 90% conformity. Therefore, the teachers' oral test instrument was categorized in very good level conformity. Moreover, the teachers' purposes to conduct oral test were: (1) to assess students' comprehension about materials that they have learned, (2) to find out and to train students' communicative skill, (3) to find out students' speaking ability. By doing oral test, students got more chance to show off their idea orally which useful to improve their speaking ability, (4) to assess students' ability in giving and maintaining opinion, (5) to avoid students' deceitfulness, like: cheating, (6) to assess students' critical thinking ability.