











2013 Curriculum. Interestingly, SMP Al-Islam Krian is the most famous Islamic junior high school under Al-Islam education foundation in Krian city that is brave to implement 2013 Curriculum although it uses private fund. It is done in order to improve the quality of education and to support the ministry of education's program. Secondly, this school gets "A" in school accreditation. It means that this school has predicate as a good quality school. Thirdly, teachers in this school have gotten training from the ministry of education about 2013 Curriculum. Therefore, teachers in this school have good knowledge of 2013 Curriculum assessments.

Furthermore, in this research, the researcher takes teachers who teach eighth grade students at SMP Al-Islam Krian. It is because the teachers conduct oral test as their knowledge assessment technique under 2013 Curriculum three times in this second semester. Therefore, the researcher can analyze their oral test instruments. Meanwhile, the researcher does not take the teachers of seventh graders because they only conduct oral test once in this second semester. Therefore, the researcher's opportunity to obtain the valid data is higher from teachers of eighth graders rather than teachers of seventh graders. Furthermore, teachers of seventh graders do not give their willingness to be analyzed by the









2. Procedure in this research is a series of steps that are done in a certain way to create an oral test instrument. The steps used, six steps, are based on 2013 Curriculum suggestion.
3. Conformity in this research is correspondence of oral test instrument character designed by teachers with certain accepted standards of 2013 Curriculum. There are ten criteria as the standard of good oral test instrument quality under 2013 Curriculum in this research.
4. Purpose in this research is the reason for choosing and conducting oral test as knowledge assessment technique by English teachers.
5. Oral test instrument in this research is a tool which is used to measure students' learning outcome attainment. This instrument consists of a list of questions which is used as a guide to assess students' comprehension about materials that they have learned. The subject materials are about descriptive text, recount text and narrative text.