ABSTRACT

Rahayu, Devi Dwi (2015). The Implementation of Students' Peer Assessment In Writing Descriptive Text at Tenth Grade of Trisila Senior High School, Surabaya. A Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Sunan Ampel State Islamic University, Surabaya. Advisors: (1) Dr. Mohamad Salik, M.Ag (2) As'adi, MAppLing Adv.

Key Words: Students' peer assessment, Writing descriptive text.

Peer assessment requires students to correct their fellow students' work, guided by criteria and standards of desired performance. Therefore, this research has purpose to analyze the implementation of students peer assessment in writing descriptive text at tenth grade of Trisila Surabaya. Based on the purpose, the researcher conducted a research to answer the research questions. (1) How is the implementation of students' peer assessment in writing descriptive text. (2) What are the students' responses of the implementation of peer assessment in writing descriptive text. The subject of the research was the tenth grade students of Trisila Senior High School of Surabaya. There were 28 students at the tenth grade of Trisila Senior High School of Surabaya. The researcher took all of the students as the research subject. The researcher used qualitative descriptive to present the data. There are four techniques that are used for collecting data such as; rating scales observation, documentation, questionnaire and interview. The first, the researcher observed the students when they implemented peer assessment in the class. The second is the students were asked to do wrote and gave assessment to the two descriptive texts. The third is the researcher gave questionnaire to all of the students at tenth grade. The fourth is the researcher interviewed the students. The result of the implementation of peer assessment in writing descriptive text was good grade. It was because there were 17.86% students included in were very good grade, 44.64% were in good grade, 33.12% were fair grade, and 5.36 % were poor grade. Therefore, the highest grade of the students' understanding about five criteria in assessment writing descriptive text was good grade. This was because most of the students write the descriptive text based on the content and criteria. Furthermore, the result of the students' responses on the implementation of peer assessment in their writing class is a good response. This is known from the result of questioners data and interview that shows that students' interest in peer assessment is high. They agree with the implementation of students peer assessment in writing.