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The third study was carried out by Roni who conducted a research entitled “*Peer correction as an alternative way of learning writing at the English Department of State University of Malang.*”<sup>25</sup> The problem in this study was how do peer correction in learning writing at the English Department. The differences

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<sup>24</sup> Happy Kusuma Wardani, Thesis: “*The Use of Peer Feedback to Improve the Writing Ability of The Eight Graders of MTS*” (University of Malang, 2011).

<sup>25</sup> Marianus Roni, Thesis: “*Peer Correction as An Alternative Way of Learning Writing at The English Departement of State University of Malang*” (University of Malang, 2001).



The fifth study by Qomariyah who conducted a research entitled “*The Implementation of Peer Assessment in Improving Students’ Reading Ability in Descriptive Text*”<sup>27</sup> The objectives of this research were to find out the role of peer assessment in improving students’ reading ability and to find out the interaction process of students and teacher in implementing peer assessment in reading ability.

The differences between this previous study and this study are; this previous study was classroom action research and had purpose to improve students’ reading descriptive skill by using peer assessment because most of students get difficulties in reading, but this study does not apply certain techniques that improve reading descriptive because it focuses on analyzing students’ peer assessment in writing descriptive text. The result of the previous research conducted that there was an improvement in students’ reading ability, but the result of this study is to know the implementation of students’ peer assessment in writing descriptive text.

Regarding those previous studies, the current study presents the difference. Here, The researcher wanted to investigate and analyzing the implementation of students’ peer assessment in writing descriptive text at tenth grade of Trisila Senior High School of Surabaya. The main purpose of the study is to find out how the implementation of students’ peer assessment in writing descriptive text.

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<sup>27</sup> Siti Qomariyah, Thesis: “*The Implementation of Peer Assessment in Improving Students’ Reading Ability in Descriptive Text at Seventh Grade Student of MTs Husnaba Kebandingan-Kedungbanteng, Tegal*” (Universitas Pancasakti Tegal Academic Year 2010–2011).