CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestion. The conclusions and suggestions are based on the result of the study.

A. CONCLUSION

Based on the previous chapter the researcher concludes the result of the research problem.

1. Implementation of peer assessment in writing descriptive text at tenth Grade of Trisila Senior High School of Surabaya is good. Based on discussion above, the researcher conclude that how is implementation of peer assessment in writing descriptive text based on criteria in rubric assessment writing descriptive text. There are 5 criteria to assess writing descriptive text like as; content, organization, grammar, vocabulary, and mechanics.

The result of the peer assessment in writing descriptive text is good grade. It is because there are 17.86% students include in very good grade, 44.64% in good grade, 33.12% fair grade, and 5.36% in poor grade, Therefore, the highest grade of the students' understanding about five criteria in assessment writing descriptive text is good grade. It was because most of the students write the descriptive text based on the content and criteria.

Thus, the researcher concludes that the implementation of students' peer assessment is good in writing descriptive text and the result of peer assessment also good.

2. Students' responses on the implementation of peer assessment in their writing class are on good responses. It is known from the result of questioners data and interview that shows that students' interest in peer assessment is high. They agree with the implementation of students peer assessment in writing class.

B. SUGGESTION

The researcher proposes some suggestions to the teacher, students or the next researcher. They are as follow:

1. To the teacher

- a. The teacher should make the students interested in memorizing vocabulary with reading English books, listening English in podcast, etc.
- b. The students are habituated to correcting English text and give the comment.
- c. The teacher should give many exercises to write an essay and ask the students to give comment or feedback to the write an essay. It can increase the students' skill in writing and to the peer assessment.

2. To the students

a. The students often read English books, listening English, and write the English story. In order to they have many vocabularies that can help them in writing an essay.

- b. The students have to study more about giving comment to the other text.
- c. The students have to practice more write and giving comments in constructing their idea into writing.

3. To the next researcher

The researcher had known the students' peer assessment in writing descriptive text tenth grade of Trisila Senior High School of Surabaya. The researcher presents a suggestion to the next researcher in conducting a next research that still relates to this research. The suggestion is the next researcher should conduct a research about students' peer assessment to analyze the argumentative text in of education or culture