ABSTRACT

Mawadah, Lailiyatul. (2015). *Students' Ability to Use Literary Elements in Writing Narrative Text at Eleventh Grade of SMA Trisila Surabaya*. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teachers Training, Sunan Ampel State Islamic University, Surabaya. Advisors: (I) Rizka Safriyani, M.Pd (2) Zulidyana Dwi R. M, Hum.

Key words: *Writing skill, Narrative text and Literary Elements*

Writing is the most difficult skill in English learning process. Narrative text is one of text in writing skill. When writing a narrative text, the students should to use four literary elements of narrative text. They are plot, character, setting and theme. This research has purpose to analyze the students' ability to use literary elements in writing narrative text at eleventh grade of SMA Trisila Surabaya. Based on that purpose, the researcher intents to answer the research questions (1) how is the student's understanding of literary elements in narrative text? (2) how is student's ability to use literary elements in writing narrative text? The subject of the research was the eleventh grade students of SMA Trisila Surabaya. There were 35 students at the eleventh grade of SMA Trisila Surabaya. The researcher took all of the students as the research subject. The researcher used qualitative descriptive to present the data. The technique that used for collecting data was giving test, collecting students' assignment and interviewing. Firstly, the students were asked to do two tests. Secondly, the students wrote two narrative texts. Thirdly, the researcher interviewed the teacher and the students. The result of the students' understanding about literary elements was the fair grade. It was because there were 10% students included in poor grade. Poor means they answer eleven until twelve questions correctly. 34.29% students got fair grade. Fair means they answer thirteen until fourteen questions correctly. 8.57% students got very poor grade. Very poor means they answer ten or less than ten questions correctly. 5.71 % students got excellent grade. Excellent means they answer nineteen until twenty questions correctly. 12.86% students got very good grade. Very good means they answer seventeen until eighteen questions correctly and 28.57% in good grades. Good means they answer fifteen until sixteen questions correctly. Furthermore, the result of the students' ability to use literary elements in writing narrative text was fair grade. Fair means They describe plot coherent enough but resolution is weak, describe character and setting by using brief descriptions but little confusing and ideas are few, not elaborated or very predictable. It was because 75.71% students got fair grade and 24.29% students got good grade. Therefore, the highest grade of the students' understanding about literary elements and the students' ability to use literary elements in writing narrative text was fair grade.