### **CHAPTER V**

### CONCLUSION AND SUGGESTION

### A. Conclusion

The researcher would present conclusions after the researcher had presented the result data of this research. The conclusions are as follows:

- 1. The result of the students' understanding about four literary elements in writing narrative text was the fair grade. It was because there were 10% students included in poor grade, 34.29% in fair grade, 8.57% in very poor grade, 5.71 % in excellent grade, 12.86% in very good grade and 28.57% in good grades. Therefore, the highest grade of the students' understanding about four literary elements was fair grade. It was because most of the students answered the questions incorrectly for seven questions of the twenty questions. Hence, it can be said that they understand about literary elements which consist of plot, character, setting and theme.
- 2. The result of the students' ability to use literary elements in writing narrative text was fair grade. It was because most of students got fair grade. There were 75.71% students got fair grade and 24.29% students got good grade. Therefore, the highest grade of the students' ability to use literary elements in writing narrative text was fair grade. It can be

said that the students able to use literary elements which consist of plot, character, setting and theme in writing narrative text.

# **B.** Suggestion

The researcher proposes some suggestions to the teacher, students or the next researcher. They are as follow:

### 1. To the teacher

- a) The teacher should make the students interested to read English books in order to they have many vocabularies.
- b) The students are habituated to translate from Bahasa into English.
- c) The teacher should give many exercises to write an essay. It can increase the students' skill in writing.

## 2. To the students

- a) The students ought to often read English books in order to they have many vocabularies that can help them in writing an essay.
- b) The students have to study more about literary elements of narrative text.
- c) The students have to practice more in constructing their idea into writing.

### 3. To the next researcher

The researcher had known the students' ability to use literary elements in writing narrative text at eleventh grade of SMA Trisila Surabaya. The researcher presents a suggestion to the next researcher in conducting a next research that still relates to this research. The suggestion is the next researcher should conduct a research about students' ability to analyze extrinsic elements in narrative text which consist of education, culture and social.

