ABSTRACT

The wide range of multimedia tools available present new challenges for teachers who must select instructional technologies to match pedagogical strategies and desired learning outcomes. The role of teachers in this modern environment of computer assisted language learning has become active, creative and innovative because they should encourage students to take and to develop the responsibility for their own studies. Moreover, this research focus on identifying the teachers' implementation of multimedia computer assisted language learning programs in reading narrative text activities at the first grade students of persatuan islamic senior high school in the academic year 2014-2015, investigating the challenges faced by English teachers in the implementation of multimedia computer assisted language learning programs in reading narrative text activities, and analyzing the teachers' effort to overcome the challenges in the implementation of Multimedia Computer Assisted Language Learning programs in reading narrative text activities. This research uses qualitative method. In addition, the researcher uses observation and interview as the techniques to achieve the objectives of this research. The result of this research shows that the English teachers have several difficulties in teaching reading narrative text using multimedia computer assisted language learning, they are: how to make class lively, and how to integrate multimedia into the teaching material. On the other hand, the finding also proved that there are positive factors which support it, they are: The facilities and the students' responsibility in take care and save multimedia tools. There are some challenges faced by teachers in the implementation of multimedia computer assisted language learning in reading narrative text activities, they are: teachers' computer competence, teachers' teaching styles, students' competence, teachers' heavy burden, related administrators' emphasis. In addition, the teachers' efforts are: the teachers join seminar or training, the teachers should share and do evaluation with the other teachers or friends, teachers should learn how to develop the students' motivation, and teachers should have contact with the computer programmer. Therefore, the researcher suggests that teachers should have more practice to improve their professionalism in integrating multimedia into the teaching material.