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The following research entitled *The Implementation of Using Short Video Stories to Increase Students' Understanding in Learning Narrative Structure of Seventh Grade Students of Mts Pancasila Salatiga*.<sup>35</sup> It was done by Manshur Hidayat. This research discusses about the implementation of short video stories to increase students' understanding in learning narrative structure of seventh grade students of Pancasila junior high school in Salatiga. The objectives of this research are to find out whether using short video stories improve the student achievement of the 7th year students of MTs SA Pancasila Salatiga in the academic year of 2012/2013. The second purpose is to find out how far is the significant contribution of using short video stories to the students understanding

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<sup>35</sup> Mansur Hidayat, *The Implementation of Using Short Video Stories to Increase Students' Understanding in Learning Narrative Structure of Seventh Grade Students of Mts Pancasila Salatiga*, (Salatiga: STAIN Salatiga, 2013)



in learning narrative structure of the 7th year students of MTs SA Pancasila Salatiga in the academic year of 2012/2013. This study was an classroom action research with two cycle. The subject of the study is the seventh year students of MTs SA Pancasila Salatiga. It is a small class that consists of 26 students. There are 17 boys and 9 girls. The results of this study are using short videos stories improves the students understanding in learning narrative structure and there is a significant contribution of using short video stories to the students understanding in learning narrative structure of the 7th Year Students of MTs SA Pancasila Salatiga in The Academic Year of 2012/2013. Based on this research, the researcher conclude that usng short video stories can improves the students understanding in learning narrative structure. Therefore, the researcher will focus on the implementation of short video stories which is belong to multimedia program.

Another research was done by Bambang Sumintono, Setiawan Agung Wibowo, Nora Mislana dan Dayang Hj Tiawa under the title *Penggunaan Teknologi Informasi dan Komunikasi dalam Pengajaran: Survei Pada Guru-Guru Sains SMP Di Indonesia*.<sup>36</sup> This research discusses about the implementation of information and communication technology (ICT) in learning by science teachers at lower secondary school from various provinces in

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<sup>36</sup> Bambang Sumintono,dkk, *Penggunaan Teknologi Informasi dan Komunikasi dalam Pengajaran: Survei Pada Guru-Guru Sains SMP Di Indonesia* , Jurnal Pengajaran MIPA, Volume 17, Nomor 1, April 2012.122-132



40. The participants were Iranian male intermediate EFL learners with the age range of 18 to 25. The results of this research is CALL has positive effect on reading comprehension. The result of T-test supported out hypothesis that there was a significant difference between experimental and control groups. This research becomes the supporting idea of the current research, because the result of the previous research is CALL has positive effect on reading comprehension. Therefore, the researcher focused multimedia CALL and reading, not the other English skill.

Therefore, the researcher concluded that the previous studies above have similarities and differences area of the research. Those previous studies became the resource and foundation to continue the current research about the teachers challenges in implementing multimedia, especially in reading narrative text. In this research, the researcher focused on analysing the challenges faced by English teachers in the implementation of multimedia computer assisted language learning programs in reading narrative text activities, and the challenges caused by related skill and managing issues such as training, preparation and its effective use.