CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

This chapter presented the conclusion of the research based on the analysis and discussion explained in the previous chapter. This included the employment of Politeness Strategies in children refusal by four children characters in James W. Ellison's Akeelah And The Bee novel, and also factors influencing the chosen strategies of politeness in their refusals. The conclusion were formulated below:

There were 5 Super-Strategies of Politeness based on Brown and Levinson containing many sub-strategies that all the kinds of those strategies were employed by Akeelah, Georgia, Javier and Dylan in James W. Ellison's Akeelah AndThe Bee novel. There were 5 refusal utterances considered as Positive Politeness strategy, they were data 1 (Well, he better find someone else 'cause I ain't doin' no more spelling bees.), data 2 (I guess I'll go to the mall with kiana instead.), data 3 (Well, Javier's parents are taking me out, but maybe we can meet up later.), data 4 and 5. In Negative Politeness strategy there were 4 refusal utterances, they were data 6 (I don't know. Maybe I should just give up now.), data 7 (No that's okay. Count me out. Old war injury.), data 8 and 9. While in Bald On Record strategy there were 8 utterances, they were data 10 (I don't wanna talk to no reporter.), data 11 (No way. I don't need any help from you.), data 12 (I'm not interested.), data 13,

14, 15, 16 and 17. They were 11 refusal utterances considered as Off Record strategy, they were the data 18 (*Can you see me getting' up in front of everybody? I'd pee my pants for sure.*), data 19 (*I just got my highest score ever*), data 20, 21, 22, 23, 24, 25, 26, 27 and 28. Then, for Mixture Strategies they were 2 refusal utterances, they were the data 29 (*Why should I? So everybody can call me 'freak' and 'brainiac' and attack me in the hall or on the way home? Naw, Mr. Welch, I ain't down for no spelling bee.) and data 30 (<i>That jerk? Forget it. Beside, we've got curfew in fifteen minutes.*). Then Off Record strategy was employed most frequently by the children characters.

Novel was reflected the real daily-life because the writer must be influenced by his circumstance and his life community when writing this novel. Then, by conducting this research we could conclude that children was not merely say whatever they want to say, they also recognized some factors that influenced them saying something more polite. In refusing something, children in this novel mostly used Off Record strategy that they still recognized the situation of conversation, the participant whom they conversed to, and the imposition when they did the FTA. Thus, the tendency that children could not speak politely did not always happen that way. Children could say politely when conversing with others, even for refusal that need such a hard way to make their refusal utterance could be accepted by the hearers well.

Based on the analysis of the factors influencing the use of the positive politeness in James W. Ellison's Akeelah And The Bee novel. It was

discovered that there were two factors, namely Payoff and Relevant Circumstances. The first is payoff. By employing politeness strategies in their refusal the speaker could get any advantages as the influencing of payoff, such as the speaker could minimize the FTA, the refusals could be accepted well and it saved the relationship of the participant. Another possible payoff was that the speaker could avoid or minimize the implications of FTA especially in refusal. Then the Relevant Circumstance including Relative Power (P), Social Distance (D) and Size of Imposition (R) also influenced the chosen strategy by the children characters when they did the refusal as explained in the data analysis above. It showed that the advantage of using certain strategy influenced children in employing their refusals. Also the social distance, the relative power and the size of imposition influenced them to refuse something from others with such a strategy of politeness. The using of some politeness strategies and Off Record as the prominent strategy, also the influence of some factors in their refusals proved that children could treat the hearers well and tried to make a good conversation.

5.2. Suggestion

After conducting this research, the researcher offers some suggestions that may be useful for student of English Department other researchers who are interested to conduct an analysis of refusals and politeness strategies. This research limit to the using of Brown and Levinson theory of politeness strategies by children in their refusal. The researcher suggests to analyze other aspects. The culture aspects which influence the speaker in employing the

refusal may be able to be analyzed. Besides that, the next researcher can elaborate the strategies of Brown and Levinson with another theory of politeness to get the deeper analysis of employing refusal. In addition, the next researcher can also analyze the relationship between the refusal and the responses of the interlocutor to the certain types of certain condition.

