

# CHAPTER III

## RESEARCH METHODS

In this chapter, the researcher discussed the research approach, the method of the study, the source of data, the procedures of data collection, and the procedures of data analysis.

### 3.1 Research Design

As this research was conducted in analyzing a specific element, which is the refusal expression in a novel by Harper Lee, *To Kill a Mockingbird*, the type of this research was descriptive research. It can be called descriptive because it described a linguistic phenomenon. The researcher tried to explain the phenomenon under the study. As stated by Ary (1990: 381): “Descriptive research studies are designed to obtain information concerning the current status of phenomena”. It explained that a descriptive research is used to give more information or explanation of the utterance which is used by the main character in the novel.

### 3.2 Instruments

As a descriptive interview and investigate the data (novel), the key instrument of the present study was the researcher herself. Such study of refusal expressions and the novel itself. Therefore, she spent a great deal of her time reading and understanding the related theories and concepts before collecting and analyzing the data. Thus, she acted as an instrument and a data collector at the same time. The researcher was the main instrument,



community. The children follow the case proceedings avidly and are inconsolable when their father loses the case.

The case is lost simply because it was still impossible (despite statutory laws protecting them) for a black man to attain victory over a white in the South. This amply reveals the deeply ingrained racial prejudices still prevalent among the white society which cannot give an equal status to a black.

The story of the mockingbird recited by Atticus is linked to the theme of the novel. It is considered a sin to kill a mockingbird, since it is a harmless bird which only sings to please others. Boo Radley and Tom Robinson are also harmless people. By letting Tom die, the sin of killing a mockingbird has been committed. But by not revealing the facts of Boo's heroism in rescuing the children, the sin is avoided, and Boo is left to his seclusion. Tom's death is a defeat of justice and an insult to humanity, and the readers can judge for themselves how much of a sin it is.

The maturing of Scout and Jim is portrayed as well as the exemplary character of Atticus, who is without any racial prejudices or biased views. He is a highly ethical character, who chooses to fight against the 'old traditions' of his own community.

### 3.4 Data Collection

The researcher used documentation technique in collecting the data. There are some following steps used by the researcher in collecting the data:

## 1. Choosing a novel

The first step which was done by the researcher is choosing a novel. It is aimed to get which novel is suitable to be analyzed. The researcher tries to find out any kind of title which consists of refusal expressions. So the chosen novel can be used as source of data which be analyzed further.

## 2. Reading the novel

After selecting the novel carefully, the researcher started to read the novel accurately. The researcher read the novel many times first and comprehend it until she really understand all the aspects of the story. This is done because the researcher wants to understand about refusal that contain in the novel.

### 3. Noticing the utterances

During the reading process, the researcher noticed all of utterances that contain refusal expressions performed by the main characters in the novel. After rechecking the data and revising some part, the researcher found the main characters refusal expressions that became the data of this research.



**a. Identifying the utterances that containing of refusal expressions;**

The first step in data analysis was identifying the utterances that containing the refusal expressions. After the researcher collected the data, she identified the utterances that containing refusal expression by giving an underline in different color. We can see the example in picture 3.1.







**d. Describing in what context of situation each type of refusal expression used by the main characters in the novel;**

After determining the types of refusal expression into each of classification, the researcher described the context of situation of its refusal expressions. We can see the example below.

(Example): In the topic of debating, Scout tends to use direct refusal in the form of non-performative statement. In this category, the participant mostly use direct refusal is the equal power, such as Scout to Jem. Their power is equal because of their age is close.

**e. Drawing a conclusion based on the result of analysis.**

After describing how the types of refusal expression used by the main characters in the novel, and in what context of situation it is used, the researcher made a conclusion based on the result of the analysis.