



paragraph not every sentence can be meaning full without other sentence to complete the meaning that is needed by the reader as Example: “*she buys a new laptop because she got an accident yesterday*”. these sentences are built from double sentence that connected by a conjunction “because” the first sentence actually has a perfect meaning but it draws a new question, “for example” why does she buy a new laptop?” so, the second sentence is needed to complete the explanation as a reason sentence from the first sentence.

The understanding of cohesion is not enough by knowing the definition, but it needs more knowledge about a concepts of cohesion in understanding of cohesion. The concepts of cohesion are text, texture, ties, and cohesion. In the last part of cohesion concept, cohesion is divided into several kinds that can be grouped into two groups, Halliday and Hasan (1976, p.5) have introduced and explained that types of cohesion are in grammar and in vocabulary or it can be called grammatical cohesion and lexical cohesion.

In this opportunity, the writer only focuses on grammatical cohesion. By understanding the grammatical cohesion, it can be easy to understand the relation between words in the text. However, what is grammatical cohesion actually? Halliday and Hasan (1976, p.8) state that the relation between an item and another one that accepts in grammatical level of word in the structure of sentence, it could be explained as grammatical cohesion. The relation of words that creates a cohesion is very important to make a good understanding, more over in the grammar of sentence in the text. As example *she buys a new laptop because she got an accident*









