

**STUDENTS' ANXIETY ON SPEAKING ENGLISH IN
SPOKEN ENGLISH COURSE: A CASE STUDY AT
ENGLISH LANGUAGE EDUCATION DEPARTMENT
UIN SUNAN AMPEL SURABAYA**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



By :

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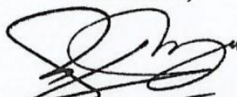
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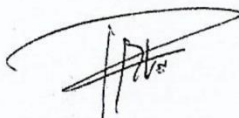
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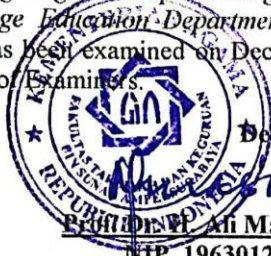
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researchers to analyze. The responses are used to determine the level of student anxiety. Each value represents its own level, namely value 1 indicates a high level of anxiety, value 2 indicates a medium level of anxiety and value 3 indicates a low level of anxiety.

The second item shows the students medium level of anxiety. The statement of the type includes number 6, 7, 8, 9 and 10 which are 3 response each item, such as Agree, Neutral and Disagree. Contrary to the first item, this item is included in the negative evaluation, where each response has a different value from the first item. In this item, response of Agree is 3, Neutral is 2, and Disagree is 1. The same as the first item, this response is converted into a number code to make it easier for researcher to analyze. The responses are used to find out anxiety levels of students. Each of these values represents its own level, that is, value 1 indicate a low level of anxiety, value 2 indicate a medium level of anxiety, and value 3 indicate a high level of anxiety.

The third item shows the students' high level of anxiety. The statement of high level of anxiety includes number 11, 12, 13, 14, and 15 which are 3 response each item, such as Agree, Neutral and Disagree. Similar to the second item, this item is included in the negative evaluation, where each response has a different value from the first item. In this item, response of Agree is 3, Neutral is 2, and Disagree is 1. The same as of the first item, this response is converted into a number code to make it easier for researcher to analyze. The response are used to find out anxiety levels of student. Each of these values represents its own level, that is, value 1 indicate a low level of anxiety, value 2 indicate a medium level of anxiety, and value 3 indicate a high level of anxiety.

The fourth item shows test anxiety. The statement of test anxiety includes number 16, 17, and 18 which are 3 response each item, such as Agree, Neutral and Disagree. Contrary to the first item, this item is included in the negative evaluation, where each response has a different value from the first item. In this item, response of Agree is 3, Neutral is 2, and Disagree is 1. The same as the first item, this response is converted into a number code to make it easier for researcher to analyze. The responses are used to find out students' perception on speaking anxiety. Each of these values represents its own factor, that is, value 1 indicate a test anxiety, value 2 indicate a

communication apprehension, and value 3 indicate a fear of negative evaluation.

The next item shows a communication apprehension. The statement of this type includes number 19, 20, and 21 which are in 3 response each item, such as Agree, Neutral and Disagree. Contrary with the first item, this item is included in the negative evaluation, where each response has a different value from the first item. In this item, response of Agree is 3, Neutral is 2, and Disagree is 1. The same as of the first item, this response is converted into a number code to make it easier for researcher to analyze. The responses are used to find out the students' perception on speaking anxiety. Each of these values represents its own factor, that is, value 1 indicate a test anxiety, value 2 indicate a communication apprehension, and value 3 indicate fear of negative evaluation.

The last item shows fear of negative evaluation. The statement of this type includes number 22, 23, and 24 which are response each item, such as Agree, Neutral and Disagree. Contrary to the first item, this item is included in the negative evaluation, where each response has a different value from the first item. In this item, response of Agree is 3, Neutral is 2, and Disagree is 1. The same as the first item, this response is converted into a number code to make it easier for research to analyze. The responses are used to find out the students' perception on speaking anxiety. Each of these values represents its own factor, that is, value 1 indicate a test anxiety, value 2 indicate a communication apprehension, and value 3 indicate a fear of negative evaluation.

Table 4. 2 Questionnaire Results of the Low Anxiety Level

No.	Statement	Response		
		A	N	DA
1.	I do not worry about making mistakes when speaking English in language class.	12 40%	18 60%	0 0%
2.	I would not be nervous when speaking foreign language with native speaker.	8 27%	17 56%	5 17%
3.	I feel confident when I speaking English in the class.	12 40%	13 43%	5 17%
4.	It would not bother me at all to take more foreign language class.	14 47%	13 43%	3 10%
5.	I feel overwhelmed by the number of rules you have to learn when speaking English.	7 23%	18 60%	5 17%

Table 4.1 the results of the first table which is consist of five statements in order to determine the low level anxiety of student in speaking. the first statement shows that 40% of students chose "Agree", 60% of students chose "Neutral" and none student chose "Disagree". This mean that the student are not worried to make mistake when speaking English.

For the second statement, 27% of students choose "Agree", 56% of student choose "Neutral" and 17% of student choose "Disagree". This mean that the most of the student are not getting nervous when speaking with native speaker. For the third statement, 40% of student choose "Agree", 43% choose "Neutral" and 17% choose "Disagree". This mean that most of student accept the statement of they feel confident when speaking English in the class.

Next, the statement number four, there are 47% student choose "Agree", 43% choose "Neutral" and 10% choose "Disagree". This mean that the most of student accepted the statement that they would not bother to take more foreign language class. The statement number five, 23% of student choose "Agree", 60% of student choose "Neutral" and 17% of student choose "Disagree". This mean that most of the student feel overwhelmed by the number of rules they have learn to speak English.

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