ABSTRACT

Istiharoh. 2015. The Students` Ability to Think Critically on Critical Reading Class At English Teacher Education Department Of Faculty Of Education And Teacher Training Of State Islamic University Sunan Ampel Surabaya 2015. A thesis English Education Department, Faculty of Education and Teacher Training, State Islamic University (UIN) Sunan Ampel. Advisor I: Dra. Hj. Arbaiyah YS., MA. Advisor II: Ana Nurul Laila M.TESOL

Key Word: Ability, Critical Thinking

Critical thinking gives much contribution to the successful of someone's reading process. Having high critical thinking ability will make the learners be creative and active. The students will never know their ability to think critically without measuring it. The English learners can measure their ability to think critically through reading. Since reading is a part of important ways to acquiring knowledge, it is important to gain critical thinking ability of the university students and its possible link to their reading. Related to this, the researcher conducts a research on the students' ability to think critically. The objectives of this study are to know the students' ability to think critically in critical reading class.

Quantitative approach is carried in descriptive design to find the objective above. The sample is all population which consists of 30 students. In process collecting data, first the researcher gives a critical thinking test to the students to know the students` ability to think critically from external perspective. Then, the researcher asks the students to fill in the questionnaire to know their ability to think critically from internal perspective. The questionnaire is a reflective after doing the critical thinking test given and self assess for the students.

Based on the result of the study, it can be seen that t-table (1,699) is higher than t-value (-7,352) which means that Ha rejected and Ho accepted. It means that less than 70% students on critical reading class of English Teacher Education Department of Faculty Of Education And Teacher Training Of State Islamic University Sunan Ampel Surabaya have high ability to think critically.

The average of the students' score of critical thinking test is 13,17 in which the highest level is 32. It means that the students' ability is low because it is under 50% of the highest level of score. It can be said that students' ability to think critically from external perspective is low.

The students' ability to think critically from internal perspective is on developing level.