

The second is “An Assessment of Teachers’ Conceptions of Critical Thinking and Practices for Critical Thinking Development at Seventh Grade Level” which had been conducted by Figen Kanik. In her research, she tried to explore teachers’ conceptions of critical thinking and practices for critical thinking development in Turkish, social studies, science and technology and mathematics courses at seventh grade level.³⁴

The third was done by Ririn Khoridah entitled *Efektifitas Model Pembelajaran Critical Thinking Dalam Meningkatkan Pemahaman Siswa Pada Bidang Studi PAI Di SMP Unggulan Al-Falah Siwalanpanji Buduran Sidoarjo*. In her research, she analyzed the implementation of critical thinking method in learning, the strategies that used to improve students’ understanding, and the effectiveness of critical thinking method in improving students’ understanding.³⁵

The fourth is “Efektifitas Penerapan Model Pembelajaran Berbasis Deep Dialogue/Critical Thinking (DD/CT) Terhadap Prestasi Belajar Siswa Kelas VIII B Pada Mata Pelajaran Pendidikan Agama Islam Di SMP Negeri 2 Tanggulangin Kabupaten Sidoarjo” which has been conducted by Niswatul Hasanah. She

³⁴ Figen Kanik. Doctoral Dissertation. *An Assessment Of Teachers’ Conceptions Of Critical Thinking And Practices For Critical Thinking Development At Seventh Grade Level*. (Middle East Technical University. 2010), 10.

³⁵ Ririn Khoridah. Unpublished thesis. *Efektifitas Model Pembelajaran Critical Thinking Dalam Meningkatkan Pemahaman Siswa Pada Bidang Studi PAI Di SMP Unggulan Al-Falah Siwalanpanji Buduran Sidoarjo*. (Surabaya: State Islamic University of Sunan Ampel, 2010), 7.

