







she does in order the students will love to study. She does not want to see her students failed. Finally, what she is attempted for them is ended happily. Her students love to study as like as they love her. Finally, many freedom writers were the first in their families to graduate from the high school and go to college. Erin Gruwell and the freedom writers started *the freedom writers* foundation dedicated to recreating the success of room 203 in classroom throughout the country.

From the story of Erin Gruwell above, the writer interests with the way Gruwell taught her students. Beside, her unique and funny teaching methods, the researcher is also interested in the way she spoke to her students. The students who had bad thinking about other people who were not including their tribes, became to respect and to love each other because Gruwell realized them, although she needed to debate with them about gangs, and it was started by her speaking when she explained about Holocaust victims. In this case, the writer interests with her speaking and wants to analyze Gruwell's speaking by using speech acts theory, especially in illocutionary acts.

This research traces the speeches of Erin Gruwell as the main character. The writer is interested in knowing woman personality seen from the light of her speeches. The theory which is used by the researcher to analyze the speech of Erin Gruwell is based on speech act theory. The theory of speech acts is part of pragmatics. Pragmatics is the study of meaning in relation to the context in which a person is speaking or writing. This includes social, situational, and textual context. It also includes background knowledge context; that is, what people







