CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the discussion in the previous chapter, the writer manages the categories in what situation orthographic features used by members of Eldaf Online Discussion Forum (EODF). The writer gets how the members in EODF build creative discussion strategies by using qualitative approach. The study describes the students' creativity when doing online communication with the other members in EODF. In every topic of discussion, they have a different ways and purposes in using orthographic features. Language evolution is seen as an ongoing process and the development of online communicative language is always unpredictable. These phenomena show us how the language is played in the SNSs creatively. The most interesting is the other members in EODF understand what the orthographic features means.

The writer used "features in digital writing" by Danet (2001, p. 17) in classifying the data which the features language are divided into eleven types. They are: multiple punctuations, eccentric spelling, capital letters, asterisk for emphasis, written-out laughter, music/noise, description of action, emoticons, abbreviations, rebus writing, and all lower case. Orthography is a writing system of an individual language, defined in terms of such factors as distinctive use of the alphabet, capital letters, spelling, punctuation, and ways of expressing emphasis (italics, old face, etc.)

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In this study, the writer found eight orthographic features used by members in EODF. They are abbreviations, multiple punctuations, all lower case, emoticons, capital letters, eccentric spelling, written-out laughter, and rebus writing. Those types of orthographic features used by members of EODF in the five situations, such as in the reminder, sharing of information, recommendation, expression of gratitude, and job opportunity announcement. Commonly, they are comfort in using orthographic features in writing posts and comments in order to limit their time but still able to convey the message by using orthographic features.

In conclusion, the use of orthographic features is not only young people such as students but also teachers. Both of them apply it when they were writing language in the Social Network Sites (SNSs) like Facebook. The spelling errors and other language inaccuracy are perceived as an acceptable norm in online communication. Through the emergence of thousands spelling innovations or perhaps spelling misbehaves; it is perceived that online communication is actually a platform that gives its users a chance to practice the language with no fear of displaying mistakes and huge freedom to be creative (Crystal, 2006). The language will innovate depend on changing era and technology.

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5.2 Suggestion

This research is primarily on online discussion forum. The result shows that participants use type orthographic features when they write their massages in online communication. I would like to recommend for the further research to conduct about the study of orthographic features in the other sites of social network in such Twitter. Twitter has the popularity among all people in the world, including Indonesian people. Therefore, it will be particularly interesting to identify the context of situation in order to know in what situation orthographic features used in Twitter. The further researchers can also decide the forum discussion in twitter that all the members come from different cultures, ethnics, and generations. It will be gives the new nuance by using the research approach about ethnography and others in order to know whether the features of the language used by all people of various ethnic groups and cultures in the world. It can be drawn how the discuss strategies build by members in forum discussion from different ethnics and culture in the world.

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