CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research finding and discussion result, it can be concluded:

- 1. From the research conducted to 4th semester English Teacher Education Department Students UINSA, it is found that learning approach that most used by the students is strategic approach. From 80 total sampling, 44 students are categorized into strategic approach by percentage 55%.
- 2. In students' reading achievement analysis result, it showed that students who categorized into deep approach had mean 81,93, students who categorized into strategic approach had mean 74,50 and the last is student who categorized into surface approach had mean 59,88. It means that deep approach students are the highest and surface students are the lowest.
- 3. From the correlation itself, it showed that Ha is accepted, it means there is positive correlation between students' learning approach and students' reading achievement. But the correlation is weak. For deep approach, the correlation value is 0,386, strategic approach correlation value is 0,293 and surface approach correlation value is 0,086. Deep approach has highest correlation value, but the correlation is weak. So, learning approach is less influence students' reading achievement.

B. Suggestion

After conducted research about the correlation between students' learning approach and their reading achievement, it can be suggested some important points as follow:

1. For the students

The result of this research can give information about students' learning approach and which one they are categorized on. They can know the characteristic of the way their learning, how the effect of learning way that they used to their achievement. They are suggested to recognize more their learning characteristic including their strength and their weaknesses.

2. For the lecturer and the department

For the lecturer and the department are suggested to know more their students' learning characteristic. Knowing students learning characteristic can help teacher in transferring learning materials to the students. Teachers need to be aware in applying teaching method in a class because every student has different learning approach. It will be better if the class is classified based on the students' learning approach to help teaching learning process more effective.

3. For the next researcher.

In students' reading achievement discussion result, there are some students who have same score but they have different learning approach. It probably caused by internal factor from the students itself. It also can be caused by the students probably have different learning approach but the learning approach is specifically in different level. It needs further research to specify students' learning approach based on their level.

Because this research result showed that students' learning approach is less influence students' reading achievement, further research which interested in this topic is suggested to analyze about what factors which probably affect it, and which one is more dominant of all. Next researcher also can use many more sample or find out cause of students' different learning approach, what is affect them, and how to teach a class with students who have different learning approach effectively, etc.