







assessment rubrics, but the others only copied it from internet in order to fulfill the requirement in designing lesson plan, and they did not use it as assessment tool in learning process.

The use of the assessment rubrics is also still low. Some teachers, especially in the rural areas, do not know what exactly assessment rubrics are. For some teachers, although they know what assessment rubrics are, they still cannot develop, or even design their own assessment rubrics. They usually just copy the assessment rubrics from other sources. It is alright to copy the assessment rubrics from other sources, but there should be consideration whether those assessment rubrics are appropriate or not for the students because every schools and every students has their own characteristics.

In 2013, The Ministry of Education and Culture begins to socialize and implement Curriculum 2013 in some schools in Indonesia. In the Curriculum 2013, the materials and assessment criteria have been set up. To take full advantage of this new curriculum, the teachers should develop the assessment rubrics because as explained before that every school and every student has its own characteristics, so the development is needed, without the exception of assessment rubrics which has role as assessment tool.

Somehow, developing assessment rubrics can be difficult for teachers. It can be a challenging thing to do. It is also complicated for them to interpret the performance of various assignments to the rubric fairly and



















