

- d) Test is a process done to measure ongoing achievement of students' competence in their learning process, to monitor the progress and to improve the learning outcomes of the students
- e) Daily test is an activity done periodically to measure the students' competence after learning 1 *Kompetensi Dasar* (Basic Competence) or more
- f) Midterm test is an activity done by the teachers to measure the students' competence after meeting for 8-9 weeks
- g) Final test is an activity done by the teachers to measure the achievement of students' competence in the end of semester
- h) Competence examination (*Ujian Tingkat Kompetensi/UTK*) is an activity to measure the achievement of students' competence. This examination includes some Basic Competences that represent the *Kompetensi Inti/KI* (Core Competence)
- i) Competence quality examination (*Ujian Mutu Tingkat Kompetensi/UMTK*) is an activity done by the government to know the achievement of students' competence
- j) National examination (*Ujian Nasional*) is an activity done nationally to measure certain competence that has been achieved by the students in order to know the achievement of the National Education's standard

The study focused on the ability of Biology novice teachers in constructing analytic rubric. The result said that *kemampuan calon guru dalam menyusun rubrik analitis masih sangat kurang*⁶⁴. It means that the ability of novice teachers in designing analytic rubric for Biology subject was low. They still had difficulties in combining the content and biology process into criteria standard and deciding the criteria for analytic rubric.

However, those studies are different from this study. The difference between this study and Andrade and Du study is the subject of the study. The subject of this study is two English teachers of SMP Muhammadiyah 5 Surabaya, while subject of Andrade and Du study is fourteen undergraduate students. In addition, Andrade and Du focused on the perception of students toward rubric-referenced assessment, while the researcher focuses on the English teachers' assessment rubric development and its use in learning process.

Furthermore, Unal, Bodur, and Unal conducted study dealing with rubric in online resources. They examined the reliability of the online rubric called ZUNAL. Meanwhile this study examines the development of the assessment rubrics in the International class and the use of the assessment rubrics in the learning process.

Different from Wulan's research which the subject was Biology novice teachers, in this study, the researcher' subject is English teachers of SMP

⁶⁴ Ana Ratna Wulan, Undergraduate Thesis: "*Kemampuan Calon Guru Biologi dalam Menyusun Rubrik Analitis pada Asesmen Kinerja*" (Bandung: FPMIPA Universitas Pendidikan Indonesia), 1. e-mail: ana_ratna_upi@yahoo.com

