CHAPTER I

INTRODUCTION

This chapter provides the background explaining the reasons why the researcher intends to conduct the study. Then, the problems are formulated along with the objectives of the study. The significance of the study is presented in the next part to inform how the results of the study will be useful for educational terms. Some limits about what are included in this study are explained in the scope and limitation of the study. The definition of key terms to distinguish the key words from this study is described at the end of this part.

A. Background of The Study

Generally, most schools apply a particular curriculum to make the teaching and learning process better. The choice was based on the student's characteristic and the context of the school. It needs a set of syllabus, lesson plan, semester program, annual program, detail of effective weeks and hours, and the media of teaching. They must be prepared before the teaching and learning process.

One of the most important things of all is preparing the lesson plan. Many educators believe that lesson plan is a critical element of effective instruction.¹

¹ Duncan, G., & Met., M, "Startalk: from Paper to Practice," (College park, MD: National Foreign Language Center at the University of Maryland. 2010)

So, at least before the new semester comes along, lesson plans, as well as other teaching materials must be provided.

The 2013 curriculum has provided the component needed for the teacher with an expectation that this curriculum will make better learning process. Regarding with this situation, the teacher as manager of the class should be able to understand how to organize the teaching and learning process. According to Subarman a teacher at least must have three basic competences. They are competence of understanding subject or instructional materials, planning a teaching and learning program, and applying the teaching and learning program.²

This study takes lesson plan as the object of the research. It is because lesson plan is the starting point of teaching process. All activities in the teaching process go from the lesson plan. Therefore, the ability of managing, preparing, organizing, and making joyful teaching and learning be written in a lesson plan is essential. A good teaching will get a good achievement especially for the students.

Lesson plans consist both the teacher own ideas about what will be appropriate for the students and what the syllabus are working towards the objectives.³ It means that the lesson plan does not only based on syllabus designer's understanding but also the teacher's perceptions of the students' need.

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² Enggus Subarman, *Kemampuan Dasar Guru dalam Proses Belajar Mengajar*, (Bandung: PT Remaja Rosdakarya, 1992), 30

³ Jeremy Harmer, *The Practice of English Language Teaching 4th Edition*, (Essex: Longman, 2007), 367

Thus the teacher should have skill and ability in preparing the learning process because teachers are one of the most important aspects after the existence of the students and materials.

However, there are some problems related with this newest curriculum. One of the problems is that the lesson plan sometimes might not be compatible with the characteristic of the students in the class. In addition, the school's facilities, and the readiness of the teacher in understanding the curriculum and to apply it in the teaching and learning process are also important in applying 2013 curriculum. Consequently, the teacher should prepare and develop the lesson plan based on the student's characteristic and the context of the school. Sugandi stated that taking an educational decision involves how to interact with the learners, the use of an appropriate approach, the organization of the material, the school's facilities and everything which relates to teaching and learning process.⁴ Regarding with this theory, the teacher should have the ability to design and develop the lesson plan well.

On the other hand, Marsigit stated in his study that some teachers have difficulties to develop syllabus and lesson plan. And yet they are inactive to join the programs related to the socialization of lesson plan which is held by the

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⁴ Abdul Hamidran, Thesis, "Analisis Kemampuan Guru Biologi dalam Penyusunan RPP Berdasarkan Kurikulum Tingkat Satuan Pendidikan Di SMA Se Kecamatan Medan Johor," (Medan: UPT. Perpustakaan UNIMED, 2012), 2

school institution or government.⁵ In addition, similar result of the study conducted by Supardi shown that the teachers use lesson plan as only the requirement of the school administration. They prefer using handbook than their own lesson plan.⁶ It happens because the ability of the teachers in designing lesson plan is still low and their educational background different with the subject they teach in the class. Consequently, the lesson plans they made were only copied from examples given during MGMP meeting. This result of the study is conducted by Wijaya. The makes the professionalism of the teacher is low. This result is found by Eko. Furthermore, as stated by Ningsih that the quality of the teachers' lesson plan of Biology subject in all state senior high school Medan is not really good. Moreover, a study which is conducted by Ginaniar described that the lesson plan made by the teachers is not detail enough and not applied in actual teaching and learning process. 10 From those results of the study, it can be concluded that the teachers in Indonesia has low ability in developing lesson plan. Nevertheless, developing lesson plan is regarded as priority because it can run well in the class if it is suitable with the students' characteristic and preferences.

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⁵As cited in Abdul Hamidran, Thesis, "Analisis Kemampuan Guru Biologi dalam Penyusunan RPP Berdasarkan Kurikulum Tingkat Satuan Pendidikan Di SMA Se Kecamatan Medan Johor," (Medan: UPT. Perpustakaan UNIMED, 2012), 2

⁶As cited in Abdul Hamidran. "Analisis Kemampuan... 2

⁷As cited in Siti Hajar, Thesis, "Analisis Kemampuan Guru Kimia Dalam Menyusun RPP Berdasarkan Kurikulum 2013 Di SMAN Se Kabupaten Deliserdang," (Medan: UPT. Perpustakaan UNIMED, 2012), 4

⁸As cited in Siti Hajar. "Analisis Kemampuan... 5

⁹As cited in Abdul Hamidran. "Analisis Kemampuan... 2

¹⁰As cited in Siti Hajar. "Analisis Kemampuan... 5

As international school, SMP Muhammadiyah 5 Surabaya has the need to be dynamic. One of the keys to professionalism of the teacher is a good preparation before lesson. ¹¹ In this case, the professionalism ability of the teacher includes the ability of designing lesson plan and managing the lesson as stated by Gegne. This theory is a good reason of why the teacher in this school needs to be observed. The researcher proposed doing a study in this school because this school is one of best schools in Surabaya especially at junior high school level. The researcher wants to know how the teacher prepares the lesson before the teaching and learning process especially in developing lesson plan.

In conclusion, the researcher conducts the study entitled "A Study on An English Teacher's Ability in Developing Lesson Plan in International Class at SMP Muhammadiyah 5 Surabaya" to know the preparation, development and management of the English lesson plans by teacher.

B. Statement of The Research Problem

This study will answer these following questions.

- How do the teachers develop the lesson plan in the international class at SMP Muhammadiyah 5 Surabaya?
- 2. What are the difficulties faced by the teacher in developing lesson plan in the international class at SMP Muhammadiyah 5 Surabaya?

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¹¹As cited in Nurkaisah Tanjung, Unpublished Thesis, "Hubungan Kemampuan Merancang Pembelajaran dan Sikap Terhadap Profesi Guru dengan Kemampuan Mengajar Guru-Guru Bidang Studi IPS di SMP Negeri Kota Sibolga,." (Medan: Universitas Negeri Medan, 2006)

C. Objective of The Study

The objectives of this study are:

- To know how the teachers develop lesson plan in international class at SMP Muhammadiyah 5 Surabaya.
- 2. To know the difficulties faced by the teacher in developing lesson plan in international class at SMP Muhammadiyah 5 Surabaya

D. Significance of The Study

1. For teachers

After conducting this study, it is expected that the teachers know and understand that developing lesson plan is important in order to reach the goal of the teaching and learning process. Moreover, this study will also describe briefly about lesson plan and how to use it in the class. Hopefully, it can be used as a future reference on how to make lesson plans for better English classes.

2. For the researcher

It is important for the writer as the future English teacher to be able to make a good lesson plan based on some references related with this study because it is regarded as prior instrument of teaching and learning process. After conducting this study, the researcher will know how to develop and use the lesson plan more effectively. In addition, another researcher can use this study as one of the references to similar problems related to lesson plan.

E. Scope and Limit of The Study

There are many requirements to design and develop lesson plan. This study focuses on the lesson plan developed by the English teacher in international class in SMP Muhammadiyah 5 Surabaya. The lesson plans to be analyzed is based on one chapter from the book. The chapter is from one chapter because the teachers and the school use the revision book from the government. Consequently, the teachers develop from the beginning. In this study, there are two teachers will as the source and the developer of the lesson plans.

F. Definition of The Key Terms

Regarding with this study, the researcher explain more about these key words to help the reader understand easily. They are:

1. Teacher ability

An ability may refer to: 12

- a. Aptitude, a component of a competency to do a certain kind of work at a certain level
- Intelligence, logic, abstract thought, understanding, self-awareness, communication, learning, having emotional knowledge, retaining, planning, and problem solving
- c. Knowledge, a familiarity with someone or something, which can include facts, information, descriptions, or skills

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¹² http://en.wikipedia.org/wiki/Ability, accessed on Tuesday June 4th,2014

d. Skill, the learned ability to carry out a task with pre-determined results

In this study, the ability of the teacher is based on the third definition which shows the awareness of something, understanding and skill related to teaching and learning process. So the study is focused on the knowledge of the teacher in knowing facts, information, descriptions, or skills.

2. Lesson plan

Lesson plan in Asfaw's research was defined as a daily preparation of the teachers related to the instructional materials to be used in the class during the teaching and learning process. Lesson planning is also showing the readiness of a teacher to present an effective and valid lesson. Planning effectively help learners reach their goals and objectives. Lesson planning communicates to learners what they learn and their goals, and helps the teachers organize content of the lesson, instructional materials, time, instructional approaches, and assistance in the classroom.

In conclusion, lesson plan is a guidance of the teacher in preparing an effective daily plan to communicate with the students by organizing content, materials, time, instructional strategies and assistance in the classroom.

¹³ Abebe Asfaw, Unpublished Thesis, "An Analysis of Lesson Plans: The Case of English Teaching in Kafa Zone, (Addis Ababa: Addis Ababa University, 2002), 1

 ¹⁴ Enggus Subarman, *Kemampuan Dasar Guru dalam Proses Belajar Mengajar*, 30
¹⁵ TEAL Center Staff, "Effective Lesson Planning," (AIR: Sacramento, CA, 2010), 1