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The difference between those studies with this study is that the subject of the study is the level of the school; senior high school and vocational high school. Meanwhile, this study is conducted in junior high school which although the same as the last study which is conducted by Kodriyah, her study was focused on KTSP curriculum while this study is focused on integrated curriculum.

Furthermore, the previous study by Asfaw was focused on knowing the quality of the lesson plans designed by the teachers, and how the teachers applied the lesson plans in conducting teaching, while this study focuses on how the teachers develop the lesson plan using the integrated curriculum, Cambridge and 2013 curriculum.

The difference between this study and Rahayu's study is the subject of the study. This study is conducted in junior high school while Rahayu's study

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<sup>52</sup>Rini Budi Rahayu, Thesis, *"An Analysis of Pre Service teacher ability in designing lesson plan at English Education Department of State Institute for Islamic Studies Surabaya"*, (Surabaya: Institut Agama Islam Negeri Sunan Ampel Surabaya, 2013)

was conducted in the state Islamic studies of bachelor degree. She analyzed the quality of the lesson plan designed by the students of pre-service teachers of English Education Department. Meanwhile this study conducts to describe how the teacher develops the lesson plan using integrated curriculum. Moreover, this study focuses on teachers in one of junior high school with special treatment using integrated curriculum.

In conclusion, the lesson plans in this study focuses on the development of its component regarding with the curriculum alignment of Cambridge and national curriculum called 2013 curriculum. This study also concentrates to the junior high school teachers in that special which apply this kind of curriculum. The researcher will analyze how the teacher develop the lesson plans and to know whether they ensue the alignment curriculum. Furthermore, the researcher wants to describe some difficulties in developing the lesson plans.