## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion. In the conclusion, the researcher would like to conclude the result of the study on teachers' ability in developing lesson plan which is broken down into two sub-research problems. They are the development of the lesson plans developed by teachers, the difficulties during its process, and the solutions to the problems. Meanwhile, in the suggestion, the researcher would like to recommend suggestions on areas that need to be improved.

## A. Conclusion

From the analysis, it can be concluded that the teachers' lesson plans were good because their lesson plans components and developments were in line with the researcher's guide which was provided by the government. The explanation is described below:

1. Teachers' development of lesson plan

Regarding with the teachers' lesson plan, the researcher concluded that both teachers develop the lesson plan well. By giving more trainings and guidance, there are possibilities for the teacher to combine curriculums. Their lesson plans were quite clear and understandable. They also filed the clear identity of the lesson plan, the indicator's formulation, the instructional objectives, the instructional materials, the source of the materials, the teaching and learning media, the teaching and learning model, the teaching and learning procedure and the assessment technique. However, there were some different descriptions in their lesson plan regarding with the selection of instructional materials and assessment technique while other components were basically similar. The selection of instructional materials was established from the presence of Cambridge curriculum materials with the latest curriculum materials. Both materials could be combined if they were identical. The teachers however, considered the materials carefully. In the assessment technique, teacher A and B had different idea to assess the students' achievement.

2. Teachers' difficulties and solutions during the process of developing lesson plan

In conducting the study, the researcher found the data which stated that the Teacher A had difficulties in allotting time in lesson plan development while Teacher B notified the difficulties in developing lesson plan regarding with time allotment and the selection of the materials to combine the Cambridge curriculum materials and the 2013 curriculum materials. To solve those problems, the teacher had the solution to review the activities to make a suitable time allotment and try to select the suitable materials from both different curriculums.

## **B.** Suggestion

After conducting the study, the researcher would give some suggestions to the teachers and for the next researcher.

 For the teachers of seventh and eighth grade of SMP Muhammadiyah 5 Surabaya

After conducting the analysis of lesson plan of two English teachers in international class, it can be concluded that they tried to modify the lesson plan which were combined the national curriculum, 2013 curriculum and the international curriculum, Cambridge curriculum. However, the teachers should select the materials carefully because the materials given in international class at SMP Muhammadiyah 5 Surabaya was the combination of Cambridge curriculum materials and 2013 curriculum materials. In addition, to ensure the appropriateness of the assessment techniques and the assessment rubric should also be considered well. They should give clear instruction and appropriate rubric which have to be in line with the instructional objectives.

2. For the next researcher

Other researcher can continue to conduct the study regarding with the implementation of the lesson plan in the class to make sure whether the teachers had a teaching and learning process based on the lesson plan which has been set up or not. In addition, the next researchers are able to cover some participants to generalize the conclusion of the study.