





in the field. The main source of data was the teacher of speech and the researcher interviewed the teacher dealing with the ways and knowledge in designing a subject syllabus under the implementation of KTSP development in case with the students exchange program.

### **C. Research Location**

The researcher chose SMP Muhammadiyah 5 Surabaya because it applied a combination between Cambridge Curriculum and KTSP (*Kurikulum Tingkat Satuan Pendidikan/School-Based Curriculum*) for third grade and 2013 curriculum for first and second grade. Hence, dealing with a target to be an International school, this school has a program of speech subject which syllabus was designed by the teacher himself. It could be interesting, if the process and quality of the syllabus to be analysed.

The subject of this research was the teacher of speech subject who had a main role in designing a syllabus of speech subject that was held at SMP Muhammadiyah 5 Surabaya. Furthermore, the researcher interviewed the speech teacher as the first sample to know the level of of teacher's knowledge about how he designed a syllabus. Then, the second sample was the syllabus sheet that was designed by the teacher. The syllabus would be analyzed based on the rubric evaluation of syllabus that is adapted from The Center Of Language Teaching























