REFERENCES

- Albers.C. "Using the syllabus to document the scholarship of teaching," A published journal of Teaching Sociology. Vol,31 (1) .2003
- Arends, Richard "Learning to teach (7th Edition)", New york : McGraw-Hill
- Breen's ."Analysis of Functional Syllabi," Oxford: Oxford University Press. 1987
- Brinton and Neuman,"Content based Seconnd Language Instruction," Boston: Heinle Publisher. 1982
- Burlington,"*Syllabus Guidelines*", University of Vermont. (<u>http://www.uvm.edu/ctl/?Page=resources-teaching/syllabus/index.php</u>. accessed on 31st of July 2014)
- Carreker, Suzanne Huff, *Effect on Prservice and Inservice Teacher Knowledge on The Analysis of Spelling Error and Choice of Appropriate Instructional Activitie "*, Texas: Texas A&M University for the degree of master of science, 2007.
- Center for Teaching and Learning,"*What is an Effective Syllabus?*", (<u>http://www1.umn.edu/ohr/teachlearn/tutorials/syllabus/what/index.html</u>. accessed on 31st of July 2014) University of Minnesota.
- Chanie, Birhanu Simegn. "Conceptions about Language Syllabus and Textbook based Instructions: TEFL graduat students in focus". *Online Journal of Education Research*. Vol.2, No.4, October 2013.
- Harmer, Jeremy,"*The Practice of English Language Teaching*", New York : Cambridge Press. 2001.
- Harmer, Jeremy,"How to Teach English", Longman. 2007.
- Jordan, Robert. R,"*Eglish for Academic Purpose*," Cambridge : Cambridge press university. 1997.
- Krahnke ,Karl. "Approaches to Syllabus Design for Foreign Language Teaching". UK: Prentice Hall, 1987.
- Lacewing, Michael,"*The tripartitie Definition of Knowledge*," An Online Journal taken from <u>www.olevelphilosophy.co.uk</u>.

101

- Mapstone. "*Te art of Teaching*," *A published journal in* New Academic. Volume 5. 2. 1996.
- Mayer, Beltolt Kozo Sugiyama," *The Concept of Knowledge in KM: A Dimensional Model*", Vol.10, No.6, 2006.
- Nonaka, Ikujiro,"Creating Suistainable Competitive Advantage Through Knowledge-Based Management", School of International. Hitotsubashi University.
- Nunan ,David,"Syllabus Design", Language Teaching: A scheme for teacher education.
- O'hair , Dan. "A Pocket Guide to Public Speaking". New York: University of Oklahoma, 2009
- Penny, Ur, "A Course in Language Teaching Practice", New York : Cambridge University Press, 1991.
- Plat .M.W."*Teaching and Learning in Medicine*," A publised journal in compulsary computer purchase of traditional medical school curriculum. Number 11 (4). 1999.
- Porecka, Bozena Gorska," the role of teacher knowledge in ESP course design", *Studies in Logic Grammar and Rethoric*, vol.34, No.47, 2013.
- Rahimpour ,Massoud," Current Trends on Syllabus Design in Foreign Language Instruction". Vol. 2, 2010, 1661.
- R.M, Harden and Crosby J.R., "*The Twelve Roles of TheTeachers*", UK: University of Dundee. 2002.
- Shaffer, David Williamson," Exploring Coherence in Teacher Knowledge Using Epistemic Network Analysis". Madison: University of Minconsin, 2013.
- Subarman, Enggus, "Kemampuan Dasar Guru Dalam Proses Belajar Mengajar", Bandung : PT. Remaja Rosdakarya, 1992.
- Toheey.S."*Designing course for higher education*," The society for researc into higher education and open university press. 1999.
- Ton De Jong & Monica,"*Types and Qualities of Knowledge*", Educational Psychologist. Vol.31, No.2, 1996.

Wilkin," Structural Syllabus," Oxford : Oxford University. 1976

Yalden , Janice,"*Principles of Course Design for Language Teaching*," UK : Cambridge Language Teaching Library. 1987

