

- 3) The organization. In other words, teacher tells the students about how to do the task, whether it is done in individually, pairs, or a group.
- 4) The procedure. It tells the way how to do the task
- 5) The mode. The teacher informs the students the type of the task, for example: whether it is speaking or writing task.
- 6) The outcome. The teacher explains what the students will be required to do as an outcome of the assignment. Explaining final result-what and when students will produce, and also stating the final aim of the task on the instructions is helpful to facilitate the students' understanding on the instruction.⁶ For example: the students have to do a role play or they have to report the result of discussion.
- 7) A strategy. The teacher informs the detail way in achieving the task.
- 8) The timing. How long the time provided for the task should be told to the students.
- 9) A cue. The teacher usually gives the signal word in any single action. The term of attentional cue refers to the signal words which can be used as the way to get the attention of the students.⁷ For example: "ok, let's start this activity" or "ok, guys! Do the task now".

⁶ Donald C Orlich et. Al., *Teaching Strategies: A Guide to Effective Instruction* (Boston, Wadsworth Cengage Learning, 2010), 201

⁷ George M Kapalka, *8 Steps to Classroom Management Success, A Guide for Teachers of Challenging Students* (California: Corwin, 2009), 30

children and appealing to different learning styles. In addition, Pyle analyzed teachers' perceptions about the matters dealt with outdoor class (included the effectiveness of outdoor class, the awareness of the term outdoor class, and so on.). However, this study deals with the teacher's instructions used in English outdoor class.

A report "Education Outside the Classroom: An Assessment of Activity and Practice in School and Local Authorities"⁴¹ mentioned that several kinds of activities of EOtC (Education Outside the Classroom) were better taking place in school in England. This was because the teachers considered the cost of EOtC. The extent and nature of EOtC were influenced by some variables including: key stage, subject area, and the geographical region in which a school was located. In addition, the level of school commitment to EOtC, and head teachers' views of such provision, seemed to influence the extent and nature activity undertaken by the teachers. The increasing in provisions was most commonly reported for school site activities, particularly in primary schools, and in study support activities (before and after school), which also tended to be within a school's ground. The perception came over schools and LA respondent. In this case the writer focused on examining the extent and nature of EOtC activity in school. However, this aims to investigate the English instructions in English outdoor class.

⁴¹ Lisa O'Donnell, Marian Morris & Rebekah Wilson, *Education Outside the Classroom: An Assessment of Activity and Practice in School and Local Authorities* (National Foundation for Educational Research, 2006).

difference is laid on the focus of each research. Some studies dealing with the instructions have each focus, they are: examining the various problems happened when delivering the instructions in EFL young learners, examining the roles of teacher's commands in preschool classroom, and examining the directions used by the students in the classroom. In addition the studies dealing with the outdoor class also have each focus, they are: investigating the students' engagement level in outdoor and indoor class, investigating the teachers' perception about the matters dealing with the outdoor class, investigating the extent and the nature of EOTC activity in the school, investigating the students' responses towards the outdoor class, investigating the perception and attitude toward the outdoor class, investigating the problems encountered in the outdoor class, and the last investigating the responses toward the outdoor class. At last, differently the researcher conducts this study about investigation on the teacher's instruction elements in English Outdoor class.