## **CHAPTER V**

## CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of all results of this study and suggestion dealing with this research. In this section, the researcher tries to answer the problems of this research and then conclude the final results. Also, the researcher gives the suggestion on the future research that will develop this research.

## A. Conclusion

Based on the results of the research findings and discussion, the researcher concludes two points based on the research questions that have been described above as follows:

1. After all, there are four individual works of all works, they are: descriptive writing task, product promotion task, and two reading comprehension tasks. In the first individual work, the teacher includes five of nine elements, they are: frame, procedure, strategy, timing, and cue. In the second individual work, the teacher's instructions elements are frame, procedure, outcome, strategy, timing, and cue. Then, in the third individual work, the teacher includes only two elements, they are frame and timing. Meanwhile, in the fourth individual work, the teacher includes frame, timing, and cue in her instructions. In addition, there is only one pair work of all students' works which is giving compliments task. In this pair work, the teacher only includes one element of

instruction which is procedure. In other words, the teacher does not include eight elements, they are: frame, brief summary of the task and its purpose, organization, mode, outcome, strategy, timing and cue. Furthermore, there are two kinds of group work of all students' works, they are whispering game and tour guiding task. In the first group work, the teacher includes four of nine elements, they are: summary of the task and its purpose, procedure, mode and cue. While in the second group work, the teacher includes all elements of instructions. At last, from all kind tasks, the teacher gives the complete elements of instructions in one of two group works, which is in tour guiding task. The teacher delivers the instructions by including the nine elements of instructions to the students. In this group work, the teacher gives the best instructions because she includes all elements of instructions. Meanwhile, the teacher gives the worst instructions in pair work, which is giving compliment task. This is because the teacher only includes one of nine elements on her instructions.

2. Based on all observations and interview, there are some problems faced by the teacher in some activities in English outdoor class. Those problems are differently happened in each task. Those teacher's problems are: first, some students do not care of their teacher's instruction but they look around the outdoor class; second, the task is not done based on what the teacher instructs; third, they chat with their friend next to them in the time of teacher delivers the instructions; fourth, the task is failed because the students do not notice

the teacher's instructions; fifth, the teacher are sometimes disturbed by the noise and the activities around the outdoor class; sixth, the students are confused and do not understand about the task because they do not catch the teacher's instructions; seventh, teacher has to go back and forth to deliver the instructions because they do not understand how to do the task; eighth, teacher has to give the instructions loudly; the last, teacher spends much times to give the instruction in activities in English outdoor class. Yet, from all those problems, there are four problems faced by the teacher when she delivers the instructions which totally caused by the condition of outdoor class, they are: first, some students do not care of their teacher's instruction but they look around the outdoor class; second, the teacher are sometimes disturbed by the noise and the activities around the outdoor class; third, teacher has to give the instructions loudly; the last, teacher spends much times to give the instruction in activities in English outdoor class. In addition, based on the interview with the teacher of English outdoor class, there are some problems that similar with the results of the observations. Those problems are: first, the teacher has to go back and forth to each group for giving the instructions because each group does not understand the teacher's instructions; second, students sometimes lose their concentration when the teacher delivers the instructions; and third, some noise and another disturbance sometimes bother the teachers in delivering the instructions.

## **B.** Suggestion

After finishing the study about the teacher's instructions elements in English outdoor class at MA Bilingual Krian, the researcher, tries to give essential suggestion for the future researcher.

As this study has the limit, there are some developments of research needed for the perfection of this study. This study can be developed by the future researchers by conducting the other studies dealing with the teacher's instructions. By using this study as the resource, the researcher hopes this study can be developed in purpose of conducting the class activities which have the perfect instructions. Some themes can be taken from this research for the next study, for example: the quality of teacher's instructions, the impact of teacher's instructions on the students' task, the descriptions of teacher's instruction in the other classes, i.e. in large class, in mixed-level class, and so on. As the teacher's instructions are the important point of the management of the class, the research dealing with the teacher's instruction will be interesting and benefits the teachers in managing the class.