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<sup>10</sup> Alun Oliver, *Benefits of outdoor education: The Benefits of Outdoor Education and its Effects on Reluctant Learners* vol 3 no 2. 2011

<sup>11</sup> Danny Parkin, *Environmental Education and Information, Is Outdoor Education Environmental Education?* vol. 17, no.3, pp275 – 286. 1998. 275









objectives of this study. The first, the use of English in Standard International School is not optimal. The second, teachers and student find it difficult in conducting communication through English. The third, the strength of delivered teaching by using English are interesting and could motivate students to improve learning and the weaknesses are the teachers does not use English optimally in the lesson and does not give much attention in error of the language used.<sup>19</sup> These study means that the teacher in facilitating activities at a designated international standard school is not optimal.

The third thesis is focused on reading activities conducted by Yusriyah 2007, untitled *The Teaching-learning Activities in Reading Class as an Implementation of Competency Based Curriculum*. This thesis is a comparative study which finds that the teaching and learning process consist of pre-reading activities (questions and answers, using picture, drill), whilst-reading activities (reading aloud, silent reading, comprehending practice, grouping) and post-reading activities (discussion, reading aloud). From the data founded that SLTP'N 1 Sidoarjo has achieved seven indicators of identifying main ideas, supporting details, factual information, reading loudly descriptive text; identifying the text of narrative, procedure, and report. SLTPN 4 Sidoarjo has achieved three indicators of identifying supporting details and factual

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<sup>19</sup> Harsuciningsing. Undergraduate Thesis. *A study on teaching-learning activities at a designated international standard school (a descriptive qualitative study at a designated international standard school, SMP negeri 1 Sukoharjo in the 2008/2009 academic year)*. Surakarta: UNS, 2009

