



which is adapted from CLEAR (see appendix). The detail explanations about observations were explained as follows:

**a. First Day Observation**

First day observation was on Saturday, 23<sup>rd</sup> Augustus 2014. This meeting was started at 07.00-08.30 a.m. All of the students attended the class. There were 33 students in the class, 9 boys and 24 girls. In the first day observation, the teacher did many activities which focused on speaking skill. Those activities included discussion and presentation. The topic of the meeting was about asking and giving permission.

In the first minutes. The students cleaned the class from the dust, and the rubbish. This activities take 10 minutes. Then, the class begun at 07.10 am. In the opening section the teacher greeted the students and checked the students' attendance by calling their name one by one. While calling the students name, the teacher also did some conversations to make the conducive circumstance to start the learning process. Then the teacher asked the students to sing *The Lizard* song as a warming up activity to make the students feel interested to the lesson. The warming up involved the students to sing and act a simple dancing. This opening section take 15 minutes. Then, the main activity of the meeting would be explained as follows:

















### c. Third day observation

Third day observation was on Saturday, 13<sup>th</sup> September 2014. This meeting was started at 07.00-08.30 am. One of the students was sick, so there were 32 students in the class, 9 boys and 23 girls. The teacher did many activities which focused on writing skill. The topic of the lesson was same with the meeting before, about asking and giving direction. The class started at 07.00 am, the teacher greeted the students and checked their students' attendance. At 07.10 am, the teacher asked the students to collect their HVS paper. In the opening, the teacher gave a warming up activity to make the students interested in the lesson. The teacher gave *Up and Down* song and the simple dance.

#### 1. Writing skill

The teacher divided the class into three groups. There were mosque group, library group, and office room group. The teacher remind the students about the key signal to give and asking the direction. Then, at 07.45 am, the teacher asked each of group to draw a map based on their group name. They must draw a map from the gate to the place based on their group. The teacher gave 30 minutes to draw the map as well as possible. The map should be clear. The teacher also suggested the students to draw with color pen to make it better. The teacher allowed the students to draw the map in the school area, so the first group draw the map near the parking area, the second group





students. The teacher asked the students to make an identity map. The map should be completed by the description of hobby, family, favorite, address, name, and the students must put their photo in the center of the paper. In these activities, the teacher gave 30 minutes to do it. The teacher suggested the students to make the identity poster as interesting as possible. The students designed the identity poster by color pen, pencil and some glitter. They also put the photo in the middle of the poster. The teacher monitored the students to help if they found some difficulties. At 08.00 am, the teacher asked the students to collect the paper identity, the teacher took all of students' paper and gave it randomly to the class. So, each student got their friends identity. The teacher asked the students to read the paper that had been gotten and asked to memorize the information of their friend's paper. In the next meeting, the students should present their friend's information.









































