## **CHAPTER V**

## CONCLUSION AND SUGGESTION

## A. Conclusion

Based on research findings and discussion to answer the research questions that have been described above, the researcher concludes two points as follows:

- 1. From the result of observation, the activities used by the teacher during five meetings in teaching an outdoor English class are related with writing, and speaking. The teacher uses discussion activity, and presentation activity, which are active activity for an outdoor English class.
- 2. From the result on interview, the researcher concludes that the challenges faced by the teacher in teaching an Outdoor English class are divided into two factors, program factor or internal and place factor or external factor. The program factor includes the teacher's voice and the way in planning the lesson. In addition, the place factor comes from the weather, the facilities, and the unpredictable disruption.

## **B.** Suggestion

The topic about teaching English in an outdoor class becomes interesting in newest strategy of English teaching in Indonesia. After conducting the research in MA Bilingual Krian, the researcher has some suggestions for the next researchers who want to do a deeper research about outdoor teaching.

Related to outdoor teaching, there are some aspects that are very important to discuss in teaching English. After this research which focuses on teacher's teaching activity, the researcher suggests for the next researchers to analyze about how the teacher design the lesson plan, how the psychological aspects affects for the students, or how the benefits of outdoor teaching in students' psychomotor aspect. There are many interesting titles that can be developed the information about this topic.