TABLE OF CONTENT

TITLE SHEET i
ADVISOR APPROVAL SHEET. ii
APPROVAL SHEET iii
MOTTO iv
DEDICATION SHEET v
ABSTRACT vi
ACKNOWLEDGEMENTS vii
PERNYATAAN KEASLIAN TULISAN. viii
TABLE OF CONTENT ix
LIST OF APPENDIXES x
LIST OF TABLES x
LIST OF FIGURE x

CHAPTER I : INTRODUCTION

A. Background of Study 1
B. Research Questions 4
C. Objective of Study 4
D. Hypothesis of Research 5
E. Significance of Study 5
F. Scope and Limit 6
G. Definition of Key Term 7

CHAPTER II : REVIEW OF RELATED LITERATURE

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

A. Review of Related Literature. 8
1. Self-Efficacy. 8
1.1 The Definition of Self-Efficacy. 8
1.2 Self-Efficacy, Foreign Language and Classroom. 11
1.3 Self-Efficacy and Motivation.....12
1.4 Self-Efficacy and Gender.....13
1.5 Measuring Self-Efficacy. 15
1.6 Sources of Self-Efficacy. 17
2. Speaking. 22
2.1 The Definition of Speaking.....22
2.2 The Elements of Speaking 23
2.3 Types of Speaking Activities.....26
2.4 Points to Consider about Speaking 26
2.5 The Roles of Teacher during Speaking Activities 28
2.1 The Assessment of Speaking 29
B. Review of Previous Study. 29

CHAPTER III : RESEARCH METHODOLOGY

A. Research Design 34
B. Population and Sample.....36
C. Data Collection Instruments.....36
D. Data Collection Techniques.....37
E. Data Analysis Technique 39

CHAPTER IV : RESEARCH FINDINGS AND DISCUSSIONS

A. Research Findings.....45
1. Normality Test 45
2. Descriptive Statistic. 46
3. The Level of Students' Self-Efficacy 48

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

4. The Level of Speaking Skill.....51
5. The Correlation between Students' Self-Efficacy and English Speaking Skill 52
B. Discussion 55
1. Interpretation of Normality Test and Descriptive Statistic 55
2. The Level Of Students' Self-Efficacy 56
3. The Level of Students' English Speaking Skill 59
3. The Correlation between Students' Self-efficacy and English Speaking Skill.....60

CHAPTER V : CONCLUSION AND SUGGESTION
A. Conclusion 64
B. Suggestion.....65

BIBLIOGRAPHY
APPENDIXES

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF APPENDIXES

APPENDIX A: Self-Efficacy Score

APPENDIX B: Speaking Score

APPENDIX C: Self-Efficacy and Speaking Score

APPENDIX D: The calculation of X as Dependent Variable (Students' Self-Efficacy) and Y as Independent Variable (English Speaking Skill)

APPENDIX E: Lesson Plan

APPENDIX F: The Result of Questionnaire

APPENDIX G: The Level of Students' Self-Efficacy

LIST OF TABLES

Table 3.1 :The Interpretation of Correlation Coefficient and the Relationship Degree

Table 3.2 :Evaluation's Concept of Speaking Test Rubric

Table 4.1 :Test of Normality

Table 4.2 :Validity Test of Questionnaire

Table 4.3 :Descriptive Statistic of the Self-Efficacy Questionnaire

Table 4.4 :Students' Questionnaire Result

Table 4.5 :Level of Students' Self-Efficacy

Table 4.6 :Level of Self-Efficacy and Gender

Table 4.7 :Level of Students' Speaking Skill

Table 4.8 :The Value of Correlation

Table 4.9 :Speaking Rubric

Table 4.10 :Interpretation of Correlation Coefficient (r)

LIST OF FIGURE

Figure 2.1 : Bandura's concept of triachic reciprocity behaviour

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id