CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion resulted from the research conducted at the tenth grade students of MA Bilingual Krian, Sidoarjo, it can be concluded that:

- The level of student' self-efficacy at tenth grade of MA
 Bilingual Krian is high. This is because most of them or about
 73,4 % of students got high self-efficacy.
- 2. The level of English skill among the students of tenth grade of MA Bilingual Krian is in good qualification since most of them or about 89,8% of the students got good qualification.
- 3. From the calculation of those data, it can be seen that there is a positive correlation between students' self-efficacy and the English speaking skill at the students of MA Bilingual Krian. It means that the higher the students have self-efficacy, the better they are in English speaking. Moreover, this study indicates significant correlation.

B. Suggestion

Based on the conclusion above, there are some suggestions as follows:

1. For the students

For the students, the result of this study can give an input for the students of MA Bilingual Krian to increase self-efficacy so it can make them confident and have a great effort to do or execute certain tasks. Moreover, the better the level of students' self-efficacy, the better they are in doing task.

2. For the teachers and the curriculum designer

Since the level of students' self-efficacy has significant correlation to english speaking skill, it is necessary for teacher to help the students believe in their abilities and encourage them to expend greater efforts and time when facing failures rather than to attribute all their failures to their lack of abilities.

For curriculum designer, the result of this study can give an input to design a student-centered language curriculum. It may help the students develop positive beliefs of their ability.

3. For the next researcher

For the next researchers who are interested in the same topic, it is suggested to conduct a research about

- Examining the interaction of learner beliefs with other variables such as
 cognitive styles or learning strategies to better understand why and how
 these variables have an impact on language learning.
- 2. Exploring sources of negative self-efficacy beliefs about EFL/ESL learning. The results of such studies can help teachers and strategy trainers to assist students in overcoming these beliefs more feasibly.

