

2.	How do you maximize students' learning in your classroom? Do you ensure the learning is well-structured based on the curriculum and lesson plan or give the students more autonomy?	Lesson planning well, use textbook	Lesson planning well, arranging students to face me	Encourage students, give opportunities for defending
3.	How do you build an effective learning environment in intensive English learning program? Do you prefer a quiet classroom or the active one?	Active classroom - give humor, paying attention	Active classroom – give humor, paying attention	Active classroom - give humor, hands-on activities
4.	How do you know when your students understand during your class? Are you questioning students or engaging students' response?	Repeating explanation, questioning students	Questioning students, cover the lesson in different ways	Students can give response, questioning students
5.	How do you build interaction with the students? Do you build 'teacher-student' interaction or partner interaction?	Teacher-student and partner	Teacher-student and partner	Teacher-student and partner
6.	How do you decide when to move on to a new topic during teaching intensive English learning program? Do you wait the unit is over or check the students' understanding?	The unit is over.	The unit is over	Give evaluation/test, there's a lull.
7.	How do you solve the problems during teaching and learning process in intensive English learning program? Do you directly give solution or give chance for students to find the solution?	Directly give solution	Directly give solution	Give time for thinking and then discuss it with the students

	• Teacher uses varied seating arrangement		√		√		√
	• Teacher asks students to suggest or to help plan classroom activities		√		√	√	
	• Teacher encourages students to construct and defend ideas		√		√	√	
4.	Environment						
	• Teacher presents humor and give varied activities to build active class	√		√		√	
5.	Checking understanding						
	• Teacher check students' understanding by questioning them	√		√		√	
	• Teacher repeats the explanation	√			√		√
	• Teacher covers the material in different ways		√		√		√
	• Teacher gives time to students for giving response		√		√	√	
6.	Interaction						
	• Teacher involves students to share anything and looks like a friend	√		√		√	
	• Teacher looks like a real teacher whom the students respected	√		√		√	
7.	Moves to a new topic						
	• Teacher directly moves to a new topic when the unit is over	√		√			√
	• Teacher gives quiz before moves to a new topic		√		√	√	
8.	Problem solving						
	• Teacher asks students to work in a small group to find solution		√		√	√	

