ABSTRACT

Lestari, Miftakhul Indra. (2015). *The Correlation between Students' Multiple Intelligences and Students' Proposal writing Score*. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teachers Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Sigit Pramono Jati

Key Words: *multiple intelligences, correlation, proposal writing score*

Proposal writing is one of the continually subject at the fifth semester curriculum in English Teacher Education Department and most of students' score are decreased for this subject. To know why the students' score are decreased in proposal writing, the researcher correlates it with multiple intelligence. Since in the State Islamic University of Sunan Ampel Surabaya, most of researchers just conduct the research from external factor, such as: learning strategies, methodology and etc. But, in this university, there is no research which discusses from internal factor, such as multiple intelligence. Therefore, the researcher conducts the research in this university to know whether there is correlation between students' multiple intelligence and students' proposal writing score, since the previous researcher never conducts the research about multiple intelligence for students in this university. The respondents are 79 students at the sixth semester of English Teacher Education Department who took proposal writing in the previous semester. This research is a quantitative research and uses correlation as the technique for analysing the data. The instruments are test and study document. For Multiple Intelligence (MI) test, the questionnaire is developed by V Chisslettt MSc and A Chapman (2005-06) based on Gardners' model. In addition, the proposal writing score is obtained from the lecturers of proposal writing class. After collecting both of the data, the researcher analyses it using SPSS version 16. The finding shows that there is positive correlation between three intelligences and proposal writing score: (verbal-linguistic with Pearson correlation = 0, 248, bodily-kinesthetic with 0, 273 and interpersonal 0, 253). From those result, the value of significant correlation is more than sig. (2-tailed), thus the null correlation is rejected and the alternative hypothesis is accepted. It means there is correlation between two variables. Yet, there is negative correlation between four intelligences: (spatial-visual, logical-mathematical, musical-rhytm and intrapersonal). Finally, it can be inferred that there is no significant correlation between students' Multiple Intelligences and students' proposal writing score, since the majority of the correlation result from seven intelligences is negatively correlated.

ABSTRAK

Lestari, Miftakhul Indra. (2015). *Hubungan antara Multiple Intellgences Siswa dan Nilai Proposal Writing Siswa*, Skripsi. Prodi Pendidikan Bahasa Inggris, Fakultas Tarbiyan dan Keguruan. Universitas Islam Negeri Sunan Ampel Surabaya. Dosen Pembimbing: Sigit Pramono Jati.

Kata Kunci: *multiple intelligences, korelasi, nilai proposal writing*

Proposal writing adalah salah satu mata kuliah lanjutan yang ada pada semester lima di Prodi Pendidikan Bahasa Inggris dan kebanyakan mahasiswa memperolah nilai yang menurun pada mata kuliah tersebut. Untuk mengetahui kenapa nilai mahasiswa bisa menurun pada mata kuliah writing proposal, peneliti menghubungkan dengan multiple intelligences. Karena di UIN Sunan Ampel Surabaya, kebanyakan peneliti-peneliti yang lain hanya membahas penelitian yang berasal dari faktor luar, sebagai contoh: strategi belajar, metode dan lain sebagainya. Namun, di Universitas ini belum ada peneliti yang membahas dari faktor dalam, seperti multiple intelligences. Oleh karena itu, peneliti mengadakan penelitian di Universitas ini untuk mengetahui apakah ada hubungan antara multiple intelligences dangan nilai writing proposal siswa. Responden berjumlah 79 orang, yang mana berasal dari mahasiswa dan mahasiswi pendidikan bahasa inggris semester enam yang telah mengambil proposal writing class di semester sebelumnya. Penelitian ini merupaka penelitian kuantitatif dan menggunakan korelasi sebagai teknik menganalisa data. Instrumen yang digunakan adalah tes dan dokumen. Untuk Multiple Intelligences Test menggunakan kuesioner yang diambil dari V Chisslettt MSc and A Chapman (2005-06) berdasarkan Gardners' model. Dan untuk nilai proposal writing diperoleh dari dosen proposal writing class. Setelah mengumpulkan dari kedua data tersebut, peneliti menganalisa data tersebut menggunakan SPSS versi 16. Berdasarkan hasil dan diskusi menunjukkan bahwa ada korelasi positif antara tiga kecerdasan dan nilai proposal writing: (verbal-linguistic dengan hasil korelasi Pearson $= 0,248$, bodily-kinesthetic dengan hasil korelasi Pearson $= 0,273$ dan interpersonal dengan hasil korelasi Pearson $= 0,253$). Hal itu menunjukkan bahwa, hipotesis nol ditolak, dan hipotesis alternatif diterima. Tetapi ada korelasi negatif antara empat kecerdasan dengan (spatial-visual, logical-mathematical, musical-rhytm and intrapersonal). Sehingga, dapat disimpulkan bahwa tidak ada hubungan antara Multiple Intellgences Siswa dan Nilai Proposal Writing Siswa, karena mayoritas hasil korelasi dari tujuh kecerdasan adalah negatif.