CHAPTER V

CONCLUSION AND SUGGESSTION

Based on the finding and discussion, this chapter presents the conclusions of the research. The result of the finding and discussion can be concluded as the following representation.

A. Conclusion

Based on the data obtained in finding and the research hypothesis in the previous chapter, it shows that by majoritiy there is no significant correlation between students' Multiple Intelligences and students' proposal writing score. From seven intelligences, there are only three intelligences which positively correlated with students' proposal writing score and four intelligences which negatively correlated with students' proposal writing score. For the details result are shown below:

1. Between verbal-linguistic intelligence and proposal writing score is significant related (sig. = 0,027) and Pearson Correlation = 0,248. It can be inferred that the variables are positively related and a weak relationship between two variables.

2. Between logical-mathematical intelligence and proposal writing score is not significant related (sig. = 0,337) and Pearson Correlation = 0,109. It can be inferred that the variables are negatively related and a very weak relationship between two variables.

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3. Between musical-rhythm intelligence and proposal writing score is not significant related (sig. = 0,088) and Pearson Correlation = 0,193. It can be inferred that the variables are negatively related and a very weak relationship between two variables.

4. Between bodily-kinesthetic intelligence and proposal writing score is significant related (sig. = 0,015) and Pearson Correlation = 0,273. It can be inferred that the variables are positively related and a weak relationship between two variables.

5. Between spatial-visual intelligence and proposal writing score is not significant related (sig. = 0,497) and Pearson Correlation = 0,077. It can be inferred that the variables are negatively related and a very weak relationship between two variables.

6. Between interpersonal intelligence and proposal writing score is significant related (sig. = 0,025) and Pearson Correlation = 0,253. It can be inferred that the variables are positively related and a weak relationship between two variables.

7. Between intrapersonal intelligence and proposal writing score is not significant related (sig. = 0,189) and Pearson Correlation = 0,149. It can be inferred that the variables are negatively related and a very weak relationship between two variables.

B. Suggesstions

Based on the conclusion of the study, the suggestions are given for the students, lecturers and further research.

1. **Suggesstion for the Students**

    From the data finding, mostly shows negatively correlation between students' multiple intelligence and proposal writing score. Thus, students multiple intelligence is not the cause of their score decreased in writing. But then, students can be more concerned with their strength and weakness of intelligences. Since from those two things, it can help them to solve their problem in doing subject. If they know and recognize their intelligence well, automatically they know how the best way to study about the subject is.

2. **Suggesstion for the Further Research**

    The researcher only takes two variables, students' multiple intelligence and students' proposal writing score. For the further research, the researcher expects to try using two or more variables with multiple intelligence. For example by doing the research to all of integrated skill, such as: listening, speaking, reading and writing. Since by doing the research more spesific, probably the finding will show totally positive correlation among the variables.