

**THE USE OF INTERNET RESOURCES IN ENGLISH TEACHING:
TEACHERS' CONSIDERATION IN SELECTING INTERNET
RESOURCES**

THESIS

Submitted in partial fulfilment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Nur Hamidatul Maudloh
NIM D75216110

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHERS TRAINING
SUNAN AMPEL STATE ISLAMIC UNIVERSITY

SURABAYA

2020

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

Nama : Nur Hamidatul Maudloh

NIM : D75216110

Jurusan/Program Studi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

Judul Skripsi : *"The Use of Internet Resources in English Teaching:*

Teachers' Consideration in Selecting Internet Resources"

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Yang membuat pernyataan,



Nur Hamidatul Maudloh

D75216110

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This thesis by Nur Hamidatul Maudloh entitled "*The Use of Internet Resources in English Teaching: Teachers' Consideration in Selecting Internet Resources*" has been approved by the thesis supervisors for further approval by the Boards of Examiners.

Advisor I



Mokhamad Syaifuldin, M.Ed, Ph.D
NIP. 197310131997031002

Advisor II



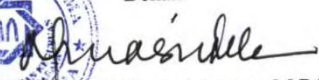
Drs. Muhtarom, Med. Grad. Dip. Tesol
NIP. 196512201992031005

EXAMINER APPROVAL SHEET


This thesis by Nur Hamidatul Maudloh entitled "The Use of Internet Resources in English Teaching: Teachers' Consideration in Selecting Internet Resources" has been examined on July 21st — 27th, 2020, and approved by the board of examiners.




Dekan


(Prof. Dr. H. Ali Mas'ud, M.Ag., M.Pd.I)
NIP. 196311161989031003

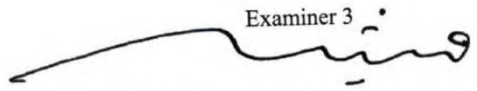
Examiner 1


(Rakhmawati, M.Pd)
197803172009122002

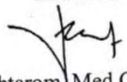
Examiner 2


(Fitriah, Ph.D)
197610042009122001

Examiner 3


(H. Mokhamad Svaifudin, M.Ed. Ph.D)
197310131997031002

Examiner 4


(Drs. Muhtarom, Med. Grad Dip Tesol)
196512201992031005



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

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Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Nur Hamidatul Maudloh
NIM : D75216110
Fakultas/Jurusan : Tarbiyah dan Keguruan / Pendidikan Bahasa Inggris
E-mail address : udmalik12@gmail.com

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(Nur Hamidatul Maudloh)

finding showed that all teachers did not have adequate knowledge on how to implement internet. However, they commonly agreed that internet was potential to improve students learning outcomes and they all admitted that internet was the solution for the student's English language problem.

As we know from the previous studies that have mentioned above, all of them are concluded that internet resources are helping the students to engage and develop their knowledge. However, those studies have only investigated some problems, such as the lack of student's language performance, the lack of students in writing the project elicitation and the teachers perception about students' learning outcomes. Unfortunately, there is no study that explores about teachers' consideration in selecting internet resources. So that, the researcher agrees that internet resources is one of the teaching sources which can use by the teachers in teaching activities, especially in English teaching. Therefore, the researcher believes that the teachers of MAN 1 Gresik have some good internet resources for their English teaching in the classroom because that school is classified as a technology based school which all the teachers already mastering the technology. The main questions driving this research attempts to discover: What are the internet resources used by the teachers of MAN 1 Gresik in teaching English? What are the considerations do the teachers of MAN 1 Gresik have in the selection of internet resources? All of this research questions will be answered in this study.

study was designed to investigate the factors that motivate students to read English materials. This quantitative study reveals that the factors that motivate the students to read English language materials from the internet include the varieties of materials that the internet offers, self-motivation, self-interest and encouragement from the teachers.

Additionally, the similarity of the previous studies above is all of the previous studies discuss about the use of internet resources. Meanwhile, each of the previous studies have different focus, subject and object of the research. However, the difference between those studies and this study is that this study focused on kinds of internet resources in English teaching and the teachers' consideration in selecting it. In conclusion, the researcher can compare those previous studies to support this research.

B. Research Location

This research takes place at MAN 1 Gresik. It is located at Jl. Raya Bungah No.46, Gresik. This school is an Islamic boarding school which has A accreditation from the educational government. This school has four programs course such as, Science program, Social program, Language program and Islamic program. Meanwhile this school also has some skill classes for their students. They are computer repair, furniture, clothing and makeup class.

This school is categorized as a good school which have a good teachers' quality. Because, most of the teachers in MAN 1 Gresik already use internet resources while they are teaching. It is supported with 3 computer laboratories which make the process of teaching and learning easier, and also with a good internet connection of each laboratories. From the information above, the researcher believes that this school is the most appropriate school for implementing the study entitled "The Use of Internet Resources in English Teaching: Teachers' consideration in Selecting Internet Resources" because this school categorized as a technology standard school and the teachers have mastering the technology. So, all the teachers in this school already use internet resources for their teaching sources.

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