











in a night before the deadline, some of them argued that they usually did summarization on weekend. The way they doing their assignment were various, it was based on their individual, because they had other business such as doing another assignment, part time job, and sometimes they were reluctant to do the assignment. About their summary writings, some of fourth semester students stated that they just told the content of reading passage in general, but some of them stated that they summarized the reading passage carefully. Once again, it depends on personal factors of each student, how they motivate their self and manage their time to do the assignment.

However, the researcher did not know whether their summary had indicated their comprehension to the reading passage. Therefore, the researcher interested in conducting the research about the ability of fourth semester students in reading article comprehension as it is indicated by their summary writings.

A number of researchers have done the studies about reading comprehension ability and summary. For example, Ainul Yaqin with his study entitle the effect of directed reading thinking activity (DRTA) on students' reading comprehension achievement, Agus Kusdiyanto with his research under the title using STAD technique to improve students' understanding in reading comprehension, Bustanul Arifin with his research about the correlation between reading comprehension and summary writing performance, Rochimah with her thesis under the title using summarization as a technique of teaching English to











