

**ENGLISH TEACHERS' CHALLENGES
IN IMPLEMENTING SCIENTIFIC APPROACH
IN ENGLISH LANGUAGE TEACHING (ELT)
AT SMPN 1 DRIYOREJO
THESIS**

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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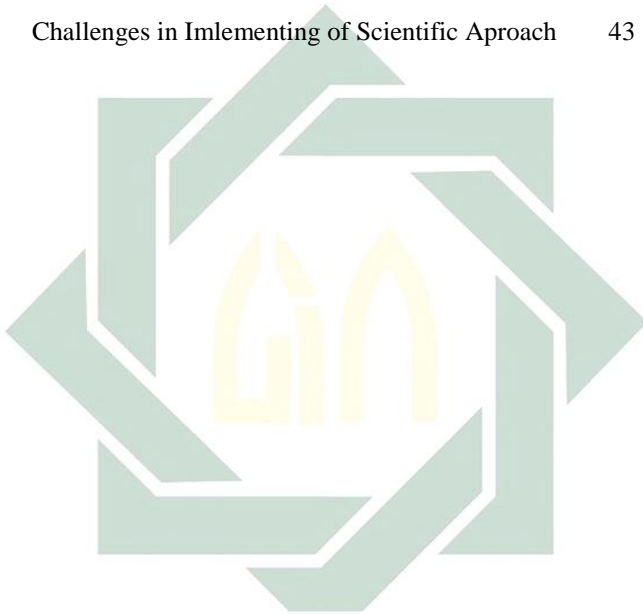
Pemula

X

A. Background of Study.....	1
B. Research Question.....	6
C. Objective of Study.....	7
D. Significance of Study.....	7
E. Scope of Limitation.....	7
F. Definition of Key Terms.....	8
CHAPTER II.....	9
REVIEW OF RELATED LITERATURE.....	9
A. Theoretical Framework.....	9
1. Definition of Scientific Approach.....	9
2. Strength of Scientific Approach.....	9
3. Weakness of Scientific Approach.....	10
4. Implementation of Scientific Approach.....	11
5. Challenges of Scientific Approach.....	12
B. Review of Previous Study.....	13
CHAPTER III.....	19
RESEARCH METHOD.....	19
A. Research Design	19
B. Research Subject.....	20
C. Setting of The Research.....	20
D. Research Stages.....	20
E. Data and Source Data.....	21
F. Research Instrument.....	21
G. Data Collection Technique.....	22
H. Data Analysis Technique.....	24
CHAPTER IV.....	27
FINDING AND DISCUSSION.....	27
A. Research Finding.....	27
B. Research Discussion.....	58
CHAPTER V.....	72
CONCLUSION AND SUGGESTION.....	72
A. Conclusion	72
B. Suggestion.....	75

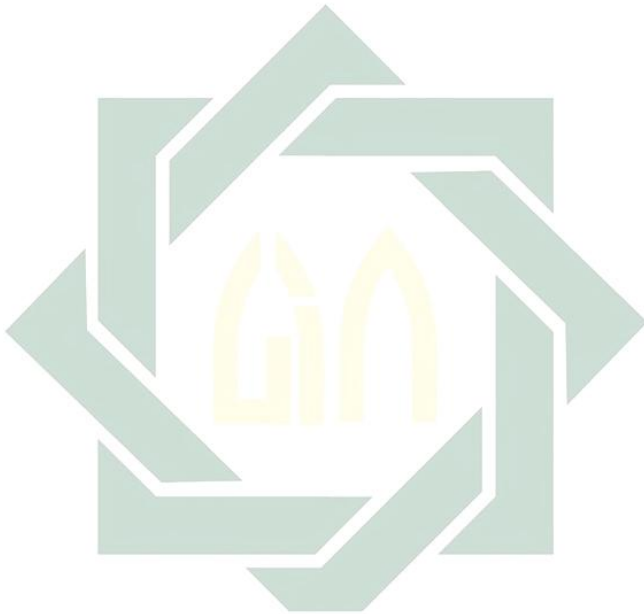
LIST OF TABLES

Table		Page
3.1	Technique to Collect The Data Based on Research 29 Question	24
4.2	Challenges in Imlementing of Scientific Aproach	43



LIST OF FIGURE

Figure		Page
4.1	Step of Scientific Approach in English Language Teaching (ELT)	28



data has been obtained through observation, video recorder and interview based on information that has been provided by the speakers to answer two research questions by this research. The information is about English teachers' challenges for implementing scientific approach in English language teaching (ELT).

The following step was reading the data. After organizing the data and preparing all the data, the researcher read all of the data to gain information as much as possible. It includes a general idea that participants say, the impression of the overall depth, credibility, and use information. While reading the data, the researcher transcribed the data into the appropriate sentences. The information of the subject needed to be categorized whether it can answer the research questions or not. The answer for the first research question about the English teacher's implementation of scientific approach in English language teaching (ELT) and the answer for the second research question about English teachers' challenges in implementing scientific approach. This step was about the general information for the overall meaning of the data from observation and interview.

The fourth step was coding the description of data. In this step, the researcher started to analyze the data or information from the transcription that categorizes into several facts by labeling the data on each research instrument such as an observation list, interview. This is to ensure that some information from the three instruments need to be used or reduced.

While the following step was interpreting the findings. The researcher needed to interpret the data from research findings and discussion. It could be personal interpretation of the researcher. The interpretation could be a meaning derived from a comparison of the findings to information

In seventh grade, the english teacher tried to made students barve to asked the teacher if still did not understand with the english teacher explanation, about (Greetings and Leave Thaking), means the english teacher got a challenges in implementing scientific approach in english teaching of questioning step is (Develop Students Ability). The english teacher still search the solution to the challenges in implementing scientific approach in english teaching of questioning step.

“My challenges, when i implemented scientific approach in english teaching of questioning step is (Develop Students Ability) about brave to asked, if did not understand with the english teacher exlaination. I tried to aswer the question from the student. I still tried to search the solution to my challenges in implementing scientific approach in english teaching of questioning step” (Teacher A).

In eighth grade, the english teacher tried to helping and develop the students ability with guide and gave explanation english lesson used media and text book. The english teacher stimulated the eighth grade students to brave asked if did not understand with the explanation about (Expression of Giving Appreciation). In eighth grade, still there is students brive for ask to the english teacher about (Expression of Giving Appreciation). Means the english teachers in different grade got a challenges in implementing scientific approach in english teaching of questioning step is (Develop Students Ability). The english teacher still search the solution to the challenges in implementing scientific approach in English Language Teaching (ELT) of Questioning Step.

asked if still did not understand with the english explanation or trying answer the question from the english teacher or other students in seventh grade.

In eighth grade, the english has guide and given the explained the material about “Giving Appreciation”, with used the text book and media. She stimulated students with questioning activity in the teaching and learning process. In eighth grade still there are students did not understand with the english teacher explanation. So the students tried to started to ask the english material and tried to answer the question from other students.

In nineth grade, the english teacher has guide and given the explained the material about “Procedure Text” with used text book. The english teacher can stimulated students with questioning activity in teaching and learning process. In nineth grade students there is students did not understand with english teacher explanation. The students ask about the material in the english teacher. The english teacher repeated the explanation in the students which did not understand the english material.

From the observation with the english teachers’ in different grade at SMPN 1 Driyorejo, it show that the english teacher implemented scientific approach in english teaching. The english done to give simple explanation about english material. while still there are students did not understand with the english teacher explanation. The english teacher tried to students brave to ask about the material to the english teacher.

From Muh Imam Shofwan research, on titled “The Use of Scientific Approach in Teaching English as a Foreign Language in SMPN 1 Jakarta” told in

to done the assigment. The english teacher gave some instruction to communicate the results of the assigment.

In seventh grade, the english teacher has directed to the students to done the assigment about “Conversation of Greetings and Leave Thaking”. The english teacher gave some instruction to the studebts to read conversation with the group in front of the class.

In eighth grade, the english teacher has directed to the students to done the assigment about “Expression of Giving Appreciation”. The english teacher gave some instruction to the students explaine one sentence about “Giving Appreciation” in front of the class and can take n the conclusion.

In ninth grade, the english teacher has directed to the students to done the assigment about “Procedure Text”. The english teacher gave some instruction to the students to read the procedure text.

From the observation with the english teachers’ in different grade at SMPN 1 Driyorejo, it show that the english teacher done to implement scientific approach in English Language Teaching (ELT). The english teacher gave instruction to the students to communicate the results in front of the class and taken conclusion from the assigment.

From Muh Imam Shofwan research, on titled “The Use Of Scientific Approach in Teaching English As a Foreign Language in SMPN 1 Jakarta” told about last step or activity in implement scientific approach. The students should communicate their work to their friend. This is aimed to develop ability to express or

used maximize the five sense to understand the English lesson.

In second activity, the english teacher in different grade explained the material with used media and text book. In seventh grade, the english teacher gave instruction to the students to started ask about the english material and gave instruction to the students to answer the question from other students or the English teacher itself. The English teacher explained the material with used only English text book. While in eighth grade, the English teacher gave instruction to the students to answer the question from the English teacher itself. The English teacher in eighth grade explained the material with used media and textbook to made students understand. In ninth grade, the English teacher gave instruction to the students to started ask about the material and to answer the question from other student or the Englis teacher itself. The English teacher in ninth grade explained the material with used text book.

In experimenting activity, the English teachers in different grade at SMPN 1 Driyorejo, gave some instruction to the students to tried done the assigment about the English material. In seventh grade, the English teacher gave instruction to the students made a group to discussion the assigment about “Conversation of Greetings and Leave Thaking”. While the English teacher in eighth grade gave some instruction to the students to done the assigment about “Writing One Expression of Giving Appreciation”. In ninth grade, the English teacher gave some instruction to the students to done the assigment with discussion other students.

In fourth activity, the English teacher in different grade at SMPN 1 Driyorejo always accompany to the students to done the assigment. The students were able to

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