

**CHALLENGES IN ENGLISH ACADEMIC WRITING
FACED BY INDONESIAN EFL TEACHER TRAINING
STUDENTS**

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Sarjana
Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

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ADVISOR APPROVAL SHEET

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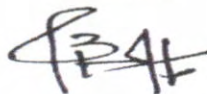
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Penulis

(Wahyuni Dwi Fitriyah)

academic writing especially in grammar, the twelfth ask about challenges and strategies in academic writing especially in vocabulary, the thirteenth ask about challenges and strategies in academic writing especially in thinking process, the fourteenth ask about challenges and strategies in academic writing especially in expression, the next ask about challenges and strategies in academic writing especially in consistency, the sixteenth ask about students' needs, and the last ask about students' strategy.

The questions for teacher training or lecturer are the first ask about formal structure, the second ask about students' challenges and strategies in English academic writing except formal structure, the next ask about types of academic writing that your students write, the next ask about types of academic writing that most challenging for your students, the fifth ask about the possible causes, the sixth ask about writing is complex for ESL or EFL students, the next ask about thinking process is one of cause, the next ask about another causes, the ninth ask about which of the following may include as your students' challenges when writing academic English, the tenth ask about challenges and strategies in academic writing especially in structure, the next ask about challenges and strategies in academic writing especially in developing idea, the next ask about challenges and strategies in academic writing especially in grammar, the thirteenth ask about challenges and strategies in academic writing especially in choosing vocabulary, the fourteenth ask about challenges and strategies in academic writing especially in thinking process, the next ask about challenges

All these data show that from the question above that ask about the challenges in thinking process when write English academic writing can be concluded that the challenges are developing idea and critical thinking.

The other challenges in English academic writing are expression and consistency when write English academic writing from interview guideline that have been asked to 10 students by asking directly in interview online.

The challenges related to expression confirmed by findings from interview. Seven of 10 students answer no, they have challenges in expression when write English academic writing. The other students stated that they have challenges in expression.

“Yes, I do. I am weak in composing words or expressions when I write English academic writing.” (Student 3)

The challenges are confirmed by all lecturers that their students not have challenges in expression when write English academic writing.

“The challenges in expression can’t be identified by themselves because the expression is usually blended with structure and grammar.” (Lecture 1)

“Since I teach paper writing, the expression is acceptable in academic context writing.” (Lecture 3)

From the question above that asks about the challenges in expression when write English academic writing can be concluded that there are challenges in expression. The challenges related to consistency confirmed by findings from interview. Seven of 10 students answer no, they have challenges in consistency when write English

especially in academic writing subject, they can implement those strategies to help the students solving and also avoiding their challenges in English academic writing.

For further researcher, this research only investigated the challenges in English academic writing in a small area of English Education Department students in the seventh semester, that being teacher training students. Therefore, if there any researcher wants to do the same research topic, there should be a more in-depth investigation about English academic writing in the greater area of EFL students or students from a different semester, also different places like another university in Indonesian and determine types of English academic writing can be made more specific and deep. This is because there will be other challenges in English academic writing faced by Indonesian EFL learners.

