

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is a fundamental aspect of human life. According to Murni in paper (2013) Language is a system of arbitrary vocal symbol that used by human for communication. To communicate means to transfer ideas from one person to another. If people have a tool to communicate, every people's activity and interaction will be stagnant. Language is very important for us and everyone has ability to speak one or more languages. In society, many people use more than one language.

According to Wardhaugh (2006:100), code switching is a switch from one code to another or to mix code even within sometimes very short utterances thereby creates a new code. The main goal of code switching is to convey messages or information from speaker to listener directly and to make good communication between them.

At school, students acquire English from their teachers. The English teachers teach the students and ask them to practice in communication. In teaching and learning process, the English teachers sometimes switch their language to explain clearly about the subject. So commonly, the English teachers may be mindful to switch language while they are teaching in the class.

Wardhaugh (2006: 103) said that the phenomenon of code- switching is found in bilingual society, because they are usually required to select a particular

code whenever they choose to speak, and they may also switch from one language to another language. Thus, it is feasible to conduct a study on code switching by involving the members of the bilingual society who are supposed to switch the language. Indonesian people who live in a bilingual or even multilingual society enable to switch code in daily communication, like at school.

According to Cook (1991) in Skiba (1997) code switching may be integrated into the activities used for the teaching of a second language. Bilingual teachers commonly use two languages to teach the students in the classroom, especially, while English teachers are teaching. The switch between the languages at least three ways: spontaneous, direct translation, or intentional.

The reason of the teacher choosing code switching in realizing the communicative goals is to adapt the linguistic reality, the teacher role or the psychological motivation (shin, 2010). It might be the best medium for teachers to teach their students with their mother tongue to make an effective communication between the teachers and the students.

Therefore, the researcher is interested in analyzing the code switching used by an English teacher, so a research entitled, “A Study of Code Switching Used by an English Teacher for Bilingual Class at the State Junior High School 22 Surabaya”. SMPN 22 Surabaya is a state junior high school that has a good reputation and always tries to develop the quality of the teachers and the students.

The researcher concerns about the phenomenon of code switching used by the teacher in bilingual class. In fact, the phenomenon of code switching that occurs in bilingual class happens both intentionally. Chen (2009) said that is very

common, when the teacher are playing different roles in the classroom, use in the process of teaching, they have specific teaching and communicative goals. In order to realize these purposes, they make various language choices with the help of their mother tongue and order communicative strategies, in this case, code switching is an important.

The understanding of English cannot be expected to perform exclusively in English without the support of their mother tongue. For linguistic problems, the teacher also has some works to cover. As a result of this pressure teachers tend to become more flexible and use code switching in approaching of English learning.

1.2 Statement of the Problems

This research is conducted to answer the following research question:

- 1) What are the types of code switching by English teacher at State Junior High School 22 Surabaya?
- 2) What are the functions of code switching used by English teachers at State Junior High School 22 Surabaya?
- 3) What are the reasons and most frequency of the English teacher using code switching to teach at State Junior High School 22 Surabaya?

1.3 Objective of the Study

The objectives of this study are:

- 1) To describe the types of code switching used by English teacher at State Junior High School 22 Surabaya?

- 2) To describe the functions of code switching used By English Teacher at State Junior High School 22 Surabaya?
- 3) To describe the frequency and the reason why and the English teacher uses Code switching to teach at State Junior High School 22 Surabaya?

1.4 Scope and Limitation of the Study

This study focuses on the code switching used by an English teacher. The researcher chooses SMPN 22 Surabaya because it is one of schools that has bilingual class and has a good reputation in Pagesangan Surabaya. This study is limited on the use of utterances made by an English teacher in the class. The researcher took some notes from the teachers' utterances focusing on code switching.

1.5 Significance of the Study

After finishing this research the researcher expect that this study will be increase the studies of linguistic related with social phenomena in language variation. This research give information about function, type and the reason of the teacher using code switching for bilingual class in SMPN 22 Surabaya. This study is useful as an additional reference for those who are interested in making a further study on this code switching.

1.6 Definition of Key Terms

- a) Code : any kind of system that two or more people employ for communication, (wardhaugh, 2002:8)

- b) Code switching : States that code switching occurs when the Speaker shifted their language from one language to another. Code switching is switch essentially between sentences (Holmes, 1992:50).
- c) Bilingualism :Events using two or more language alternately by a speaker, (wardhaugh, 2006:101)
- d) Teacher : A person who is teaching the students in the school.
- e) SMPN 22 Surabaya : A state junior high school that has a good Reputation and using bilingual at Pagesangan Surabaya.