

**STUDENT'S ATTITUDE TOWARD ENGLISH WRITING
IN DIGITAL ERA AT MA DA'WATUL KHOIR**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
`Sarjana Pendidikan (S.Pd) in Teaching English



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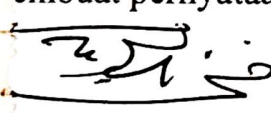
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The thesis advisors have approved “Student Attitude Toward English Writing In Digital Era At MA Da’ watul Khoir” has been approved by the thesis advisors for further approval by the board of examiners.

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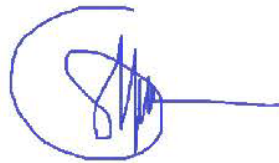
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Penulis

(AHMAD FARID BAWAZIR)

from their experiences, and indirect way is when someone gains belief from something else, such as the media, relatives, or friends.⁴⁰ This means they believe in and hold on to something, which they can learn from their experiences, from their parents, from the media and beyond.

Human beings can gain awareness from the cognitive process. The cognitive process uses the sensory organs to achieve perception. Sensory of organs like ears to hear, eyes to see, nose to smell, tongue to taste and skin to touch. There are three processes for recognizing people. There is observation, attention, memory, thought or reflection.⁴¹

Observation is the first process of a man's cognitive process to achieve his consciousness. In this process, humans use their common sense to achieve their consciousness. Humans can use their sense organs to hear, smell, touch, see, and taste what they receive from the environment. In the same process as writing, one can write what he receives from his experience, media, etc. and send and receive knowledge.

The second cognitive process is attention. What we are paying attention to here is the human mental reaction to observation. Dr. H. Mohammad Surya explains seven factors that affect attention. The factors are preferences, the physical condition, the fatigue, the motivation, the need for attention, hopes, and personal characteristics.⁴² The cognitive that builds confidence in people's ability to write in English is personal preference, motivation and trait.

The third process is memorization. Memorization consists of remembering or forgetting about something the knowledge acquired.

⁴⁰ James M. Olson and Gregory R. Maio "Attitudes in Social Behavior" in Theodore Millon, Melvin J. Lerner and Irving B. Weiner (eds).(2003) " *Handbook of Psychology Vol. 5: Personality and Social Psychology*". New Jersey: John Wiley and Sons, Inc, 311

⁴¹ Prof. Dr. H. Mohammad Surya. *Psikologi Guru: Konsep dan Aplikasi, dari Guru untuk Guru*. (Bandung: ALFABETA, 2014), 36

⁴² Prof. Dr. H. Mohammad Surya. *Psikologi Guru: Konsep dan Aplikasi...*, 41

expected to have online writing products such as websites, blogs and social media. The respondent who filled the questionnaire most of them for senior high school, because the student from senior high school was more experienced in online writing.

C. Data Collection Technique

In this study, researchers set up a data collection method using questionnaires. The questionnaire was distributed to the student with any question to find out how students' attitude toward English writing in the digital era with a survey guideline. The questionnaire was distributed by the researcher to 36 students of 10-1 class. To distribute the questionnaire, the researcher came to the class and gave the questionnaire to students. The study used surveys to figure out the process in writing.

D. Research Instrument

The researcher used a questionnaire instrument to collect the data for this research. The instrumental questionnaire was developed by the researcher by adopted the theory from Rosenberg and Hovland about the cognitive, affective and behavioral aspects as a questionnaire and adjusting the elements of attitude. The researcher chooses to adapt this theory, because this theory discusses attitude. The research plan is an open-ended questionnaire. There are 18 questions that ask about student planning for their product writing. The questions included the questionnaire are the media that use to write, what the students wants to write, what students do to get their experience to write, the media use to get their experience to write, and the interesting from students experience. The last instrument, it is used to find how students' attitude toward English writing in the digital era focuses on the process of writing.

E. Data Analysis Technique

This study obtained data from a questionnaire. This study requires several steps to analyze qualitative data. All data is displayed in descriptive format. The outcome of the questionnaire for answered research questions. After collecting the data from the questionnaire, it was analyzed to find how student attitudes use media to write and how the student attitude uses media to

of words in their writing. In addition to knowing the application, they also often use it to support them in writing. The majority of MA Da'watul Khoir students know the app through their own experience when using the internet. The conclusion that can be taken is the cognitive aspect of MA Da'watul Khoir students towards internet applications to choose the use of words in their writing is positive.

As mentioned above, the selection of words in a text is important. Writing is more than about arranging words into simple and understandable forms and sentences; it is also about thinking about how to express yourself and organizing your thoughts into clear statements and paragraphs. Students must keep the writing with the right word; one of the ways that can be done by students is to use an application that can be used to spell a word. Applications that can be used to spell the words can minimize errors in writing. Based on the questionnaire distributed by researchers on the knowledge of MA Da'watul Khoir students about applications that can be used to spell words, the majority of MA Da'watul Khoir students know about the application. Students not only know, but they also often use it to support their writing activities. It suggests that their writing activities can be greatly helped by the application. Students learn about the internet application from their teacher. It means the cognitive aspect of MA Da'watul Khoir students towards internet applications that they can use to spell words in their writing is positive.

Based on the research finding, the tendency of cognitive assessment to the use of English writing support applications. The majority of students have a positive value and know about internet applications to check the accuracy of the language structure, check the correct word selection, and make the writing have the right words. They know the app more than their personal experience when using the internet. As for the tendency of cognitive aspects, they only know the application but rarely use it in formulating ideas, making the writing well organized, making the writing

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