

**STUDENTS' USE OF ONLINE RESOURCES TO DEVELOP  
THEIR ENGLISH PRONUNCIATION**

**(Case Study On High School Students at Primagama Puri Surya Jaya)**

**THESIS**

Submitted in partial fulfillment of the requirement for the degree of Sarjana

Pendidikan (S. Pd) in Teaching English



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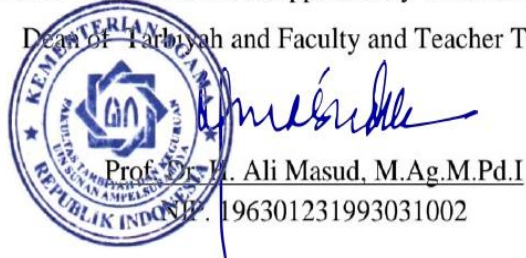
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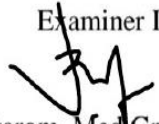
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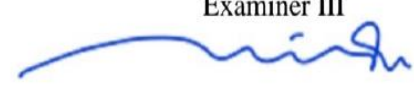
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## ABSTRACT

Nuriawarti, Fifi Armita (2021), *Student' Use of Online Resources to Develop Their English Pronunciation (Case Study On High School Students at Primagama Puri Surya Jaya)*. A Thesis. English Educaion Departement, Faculty of Tarbiyah dan Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: H. Mokhamad Syaifudin, M.Ed, Ph.D, Hilda Izzati Majdid, MA

*Key words: online resources, develop, English pronunciation.*

Several factors influence students' success in developing their pronunciation, including learning vocabulary. Each student has their own way of developing their pronunciation. Especially in modern times with sophisticated internet. Every student uses the sophistication of the internet as an online learning resource. Thus, this research focuses on knowing and discovering how online resources can be used as a medium to develop English. In addition, quantitative methods. The researchers used were observation, interviews, and documentation as an instrument. Samples were taken from six students who took the research class at Primagama Puri Sidoarjo and had high school status. The results of this study conclude that the online learning resources used by students as a varied sample are youtube, instagram, iflix movie watching application, and android application, then they also develop their abilities by always take the time to learn pronunciation, record new vocabulary and memorize it routinely.

## ABSTRAK

Nuriawarti, Fifi Armita (2021), *Student' Use of Online Resources to Develop Their English Pronunciation (Case Study On High School Students at Primagama Puri Surya Jaya)*. A Thesis. English Educaion Departement, Faculty of Tarbiyah dan Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: H. Mokhamad Syaifudin, M.Ed, Ph.D, Hilda Izzati Majdid, MA

Kata kunci: sumber online, pengembangan, pengucapan bahasa Inggris.

Beberapa faktor yang mempengaruhi keberhasilan siswa dalam mengembangkan pengucapan mereka, termasuk belajar kosakata. Setiap siswa memiliki cara mereka sendiri untuk mengembangkan pengucapan mereka. Apalagi di zaman modern dengan internet yang canggih. Setiap siswa menggunakan kecanggihan internet sebagai sumber belajar online. Dengan demikian, penelitian ini berfokus pada mengetahui dan menemukan bagaimana sumber online dapat digunakan sebagai media untuk mengembangkan bahasa Inggris. Selain itu, metode kuantitatif yang digunakan oleh peneliti adalah observasi, wawancara, dan dokumentasi sebagai instrumen. Sampel diambil dari enam orang siswa yang mengikuti kelas peneliti di Primagama Puri Sidoarjo dan berstatus SMA. Hasil penelitian ini menyimpulkan sumber belajar online yang digunakan siswa sebagai sample bervariasi yaitu youtube, instagram, aplikasi nonton film iflix, dan aplikasi android, kemudian mereka juga mengembangkan kemampuannya dengan selalu meluangkan waktu untuk rutin belajar pengucapan, mencatat kosakata baru dan menghafalkannya.



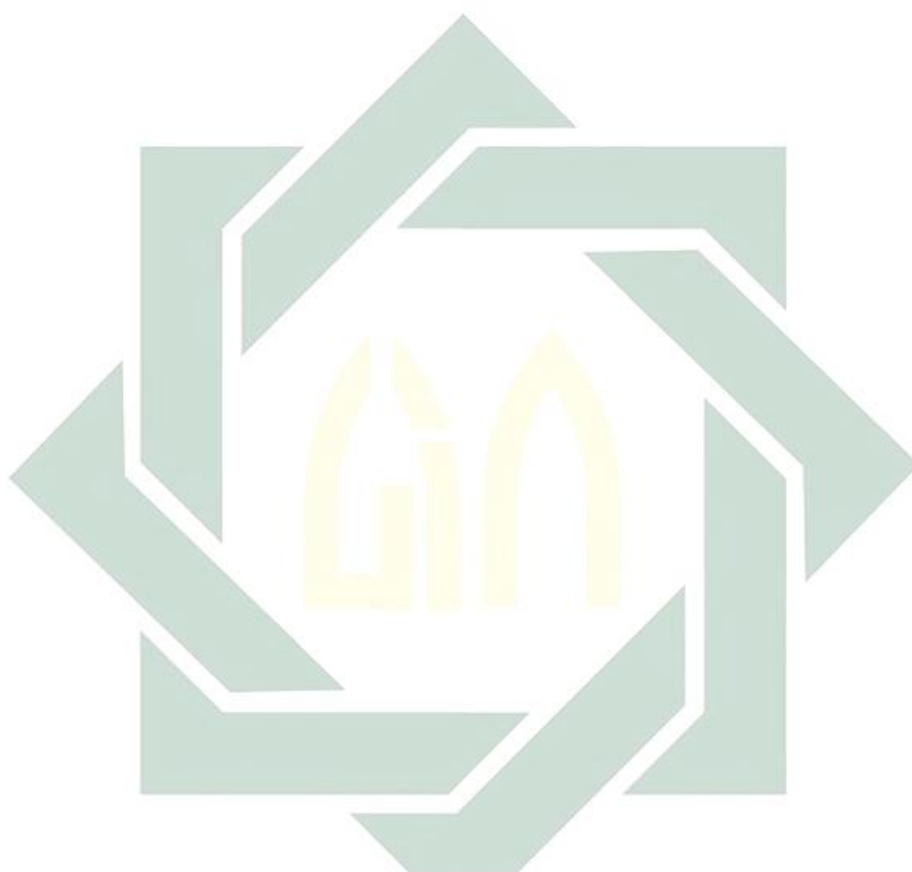




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In today's modern era, English is increasingly visible. Almost all everyday pronunciations use or are interspersed with English words. For example, in shopping centers, there are the words "exit", "closed", "open", and others. Also in the pronunciations that we often hear, such as 'handphone', 'thankyou', 'you can do it', 'wait', and there are many English vocabulary words that we often say without realizing it. Abraham Oomen stated that English has become one of the global languages that is needed at all times, so if you want to be fluent in English you must use your time to study well.<sup>5</sup> In line with the statement from Abraham Oomen, Izzan and Mahfudin in the book "How To Master English", they add the importance of learning English because some knowledge comes from abroad.<sup>6</sup>

C. Richard & T.S. Rogers, *Approach and Methods in Language Teaching* (UK: Cambridge University Press, 1986), 4.

Abraham Omen, "Teaching Global English- a Shift of Focus on Language Skills", *The International Journal of Language Learning and Applied Linguistics World*, Vol. 1, No. 1, 2012, 10.

Ahmad Izzan dan MF, Mahfuddin, *How to Master English* (Jakarta: Kesaint Blanc Publishing, 14), 1.

<sup>6</sup> Ahmad Izzan dan MF, Mahfuddin, *How to Master English* (Jakarta: Kesaint Blanc Publishing, 2014), 1.



The Internet, in terms of meaning, is a network system that connects various computers from various parts of the world to connect and exchange data and information. In practice, a computer to connect with other computers requires the help of a small program called a browser. The browser itself has developed rapidly following technological developments on the internet.<sup>8</sup> The internet offers many advantages, in addition to being used to communicate and exchange information. The internet can also be used for learning, which if learning using the internet can increase reading, critical thinking, speaking in foreign languages , and combining references.<sup>9</sup> For example, when looking for data to complete a task that is being worked on. Another benefit when learning something on the internet is that it can make someone more independent. For example, when you want to learn English, with the internet, someone will find it easier to absorb knowledge through animated videos on one of the social media provided by the internet.

<sup>9</sup> Rediana Setiyandi, Pemanfaatan Internet Sebagai Sumber Belajar, *Jurnal Pendidikan Ekonomi Dinamika Pendidikan*, Vol. V, No. 2, (Desember 2010), 120. (<https://media.neliti.com/media/publications/61217-ID-pemanfaatan-internet-sebagai-sumber-bela.pdf>, accessed on 03 Oktober 2020).



Young adolescents are girls aged 13 to 17 years. This also really depends on sexual maturity. For males who are called young adolescents from 14 to 17 years of age. When young adolescents have reached the age of 17 to 18 years, they are commonly called the youth group or youths. Their behavior attitudes on average are close to the adult behavior pattern, although from the point of view of mental development this is not entirely the case.<sup>10</sup>

From this background explanation, the internet can certainly help the development of a student's learning. The internet is also a tool that is considered modern in education. Providing convenience and considered as the

[illegible]





The result of the discovery is determined to be used theoretically and practically:

## 1. Theoretically Significance

This thesis is expected to be able to add references to readers so that they can develop their research.

## 2. Practically Significance

This research is made to fulfill the final project, namely the thesis. Also can increase the reader's knowledge. This thesis is expected to later be able to support the students of UIN Sunan Ampel Surabaya when looking for references that will be used for their final project.

### E. Scope and Limitation of the Study

The scope of this research is the extent to which online sources on the internet can improve the speaking skills and accuracy of high school students' English pronunciation.

In general, students will choose what they want because everyone has expectations of what they choose. Thus, students who wanted to improve their pronunciation chose alternative learning through online media. This symptom is known as the Use and Gratifications theory which researchers will use in this study.

After going through the use and gratifications stage, the theory related to this research is the audio-lingual method, which explains the practice and practice in language that focuses on listening and speaking. Then the researcher will associate it with the online media used in pronunciation learning, among others, YouTube, Instagram, websites, and applications on Android.

This research is limited to high school students at Primagama Puri Sidoarjo learning institution who use online sources to increase their pronunciation. The researchers focus on finding out online resources that they usually use to develop their English pronunciation.

## F. Definition of Key Terms

Language is a means of communication in the form of sound that is used by all humans to communicate.<sup>11</sup> In this study, language was assessed as the basis or beginning of each student in learning pronunciation. For this reason, the author uses language and how to develop it for students who are used as samples.

Relates to an English language skill especially in speaking skills. This means that in communicating using English it is very important to pay attention to their pronunciation when speaking, so that there is no miscommunication to the other person. How to develop pronunciation is also a matter for the writer to study.

Online resources are tools used for students to learn using the help of the internet. Where components in online resources will make it easier for students to learn English, especially as developing their English. So that online sources become a means that make it easier for students to learn this can really help make it easier to develop English.

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## CHAPTER II

## REVIEW OF RELATED LITERATURE

In this chapter, the researcher will outline the theories the researcher uses to analyze the data obtained. The main theory, namely from the uses and gratifications theory, because this theory is related to students' reasons for choosing online learning resources. Meanwhile, other theories are used to support the discussion and to complement the data for analysis.

### A. Theoretical framework

## 1. Learning Resources

In essence, everything in this universe can be used as a source of learning for humans throughout their life on earth. So that the concept of learning has a broad meaning, covering everything in the universe.

Learning resources or learning materials are all things that can be used as a place where a student gets material for learning. That way, learning resources serve to fulfill a student's materials or materials to add new knowledge and support the science that someone will learn.

Learning resources are anything that can support the learning process to provide positive change. Learning resources have various kinds of access to get them. It can be through teachers, lecturers, or by reading books, newspapers, watching movies, experiences, and so on.<sup>12</sup>

Gagne stated that media or learning resources are a combination of various components in the student environment whose aim is to increase the enthusiasm of students. Learning resources are also anything that can provide information to seekers. Abdul Majid stated that a learning resource is an information that is presented and stored through data that can be accessed by any media.<sup>13</sup>

<sup>12</sup> Ahmad Rohani & Abu Ahmadi, *Pengelolaan Pengajaran* (Jakarta: Rineka Cipta, 1991), 152-153.

<sup>13</sup> Abdul Majid, *Perencanaan Pembelajaran, Mengembangkan Standar Kompetensi Guru* (Jakarta: Rosda Karya, 2008), 170.

In the learning process, it is necessary to know that there are many kinds of learning resources. However, some people, including teachers, still think that learning resources are limited to books. Even though referring to the AECT (Association of Educational Communication Technology) in the book 'learning media', learning resources can be divided into six types, namely:<sup>14</sup>

- In line with what has been described previously, learning resources are also categorized into two parts, namely learning resources that are designed and learning resources that are available and can be directly used.<sup>15</sup>

<sup>15</sup> Miarso Yusuf, *Menyemai Benih Teknologi Pendidikan* (Jakarta: Prenada Media, 2004), 134.

Online learning media is a means of learning, equipped with a controller where the user can control it, making it easier for the user to access what they need.

Dabbagh and Ritland in a journal written by Novita & Abdul mentioned There are three components in online learning, including the following:<sup>16</sup>

- Learning model
- Instructional and learning strategies
- Online learning media

The three components have represented continuity with one another because each of them represents a social process which has informed the design of online learning environments.

### 3. Online Learning Resources

The learning method is a commonly used method that is obtained from teachers or lecturers and taught to students to help obtain the knowledge needed or even the preferred knowledge. The success of a person's learning activities is influenced by how he uses his learning method. In addition to teachers, lecturers, students must be able to develop their knowledge. There are so many ways to develop knowledge easily, one way is to use the internet learning method.

According to Daryanto, e-learning or learning through the internet is a learning system that utilizes electronic media as a tool to assist learning activities.<sup>17</sup> Many of the people who think that the electronic media referred

<sup>16</sup> Novita Arnesi & Abdul Hakim, "Penggunaan Pembelajaran Online-Offline dan Komunikasi Interpersonal Terhadap Hasil Belajar Bahasa Inggris", *Jurnal teknologi Informasi dan Komunikasi dalam Pendidikan*, Vol. 2, No. 1, 2015.

<sup>17</sup> Daryanto, Media pembelajaran: peranannya sangat penting dalam mencapai tujuan pembelajaran (Yogyakarta : Penerbit Gava Media, 2013).



According to Soni Nopembri and Caly Setiawan, there are three forms of learning systems via the Internet that are worthy of consideration as the basis for developing a learning system using the Internet,. Haughey's opinion on the development of e-learning. According to him, there are three possibilities in developing an internet-based learning system, namely web courses, web centric courses, and enhanced web courses, namely:<sup>1819</sup>

Web course is the use of the internet for learning purposes, where all learning materials, discussions, consultations, assignments, exercises and exams are fully delivered via the internet. Use of the internet for educational purposes, where students and teachers are completely separate and face-to-face is not required. All teaching materials, discussions, consultations, assignments, exercises, exams, and other learning activities are fully delivered via the internet. By delivering material through internet channels without going through face-to-face either for learning purposes as well as evaluations and exams, because all teaching and learning processes are fully carried out through the use of internet facilities such as e-mail, chat rooms, bulletins. board. and online conferences.

<sup>18</sup> Cynantia Rachmijati, “Penggunaan Internet sebagai Optimalisasi Media Pembelajaran Bahasa Inggris (Program Pengabdian Pada Masyarakat di desa Margaluyu Kecamatan Cipeundeuy)”, *Jurnal Pengabdian Kepada Masyarakat (Abdimas) IKIP Siliwangi*, Volume 01, Nomor 02, Juli 2018, 66.

[illegible]

So, it can be concluded that where some learning materials, discussions, consultations, assignments, and exercises are delivered via the internet, while exams and some consultations, discussions and exercises are carried out face-to-face. Although part of the learning process is carried out face-to-face which is usually in the form of tutorials, the percentage of face-to-face learning is still smaller than the percentage of the learning process via the internet.

Is the use of the internet to improve the quality of learning carried out in the classroom. The function of the internet is to provide enrichment and communication between students and teachers, fellow students, group members, or students with other sources. Therefore, the role of the teacher in this case is to learn techniques for finding information on the internet, guiding students to find and find sites that are

[illegible]



relevant to learning materials, presenting material through the web that is interesting and in demand, providing guidance and communication via the internet, and so on. required.<sup>21</sup>

So it can be concluded that the use of the internet for education, in order to support the improvement of the quality of teaching and learning activities in the classroom. This form is also called a Web lite course, because the main learning activity is face-to-face in class. According to Suharno Widi Nugroho the benefits that can be obtained from the internet are as follows:<sup>22</sup>

## 1) Browsing the Web (WWW/World Wide Web)

Browsing or surfing is an activity to view or find information on the web.

## 2) Reading News

The Internet plays a major role in disseminating information, including news (in this case press) compete with each other to present hot issues and information via the internet online fast to be accessed or read by all parties.

### 3) Get Software

From the internet can be obtained various kinds of software, both for free (freeware) or by buying.

#### 4) Shopping

Through the internet, we can shop various kinds of goods and services with ordering and payment methods are used.

### 5) Watch TV, Radio and listen to Music

On the internet, there are many sites that provide on-line facilities for viewing TV, listening to radio, listening to music with phone or network charges pulsa internet / cable.

## 6) Games

<sup>21</sup> Ibid.

<sup>22</sup> Ibid.



virtual world or the web (2) resourcing, which makes the internet a teaching resource (3) searching, is a process of finding results to complement the material what students need (4) consulting and communicating.<sup>24</sup>

The following is a description of online learning resources commonly used to improve student pronunciation:

a. Youtube

Is the largest and most popular video sharing site in the world today. This site facilitates someone who wants to upload or watch videos that can be seen by all who access them free of charge. According to research results in a journal entitled 'Youtube as a Learning Source for Millennial Generation', 92% of users, especially in Indonesia, stated that YouTube was used as their first goal when searching for videos.<sup>25</sup>

Youtube among internet users provides many offers, that many videos on YouTube can inspire students to carry out learning activities, such as increasing student motivation, increasing student grades, and enriching students' communication skills.<sup>26</sup> Currently, there are not a few more learning methods, from pronunciation, writing, to English grammar, available on Youtube. How to access it is also very easy, just enter the password and everything will appear.

### b. Instagram

This app is used by most of the people in the world. Especially among young people. The Instagram application that we usually know is only for capturing moments in the form of photos and videos, it turns out that it can also be used as a learning medium. But also not a few people who use and use the Instagram application for education. One of them, of course, is learning English. Lots of foreigners living in Indonesia upload

<sup>24</sup> Rediana Setiyani, "Pemanfaatan Internet Sebagai Sumber Belajar....", 120.

<sup>25</sup> Erik Fahron Setiadi., dkk, “Youtube Sebagai Sumber Belajar Generasi Milenial”, *Journal of Civic Education*, Vol. 2, No. 4, (2019), 314. (<http://jce.ppj.unp.ac.id/index.php/jce/article/download/135/60>, accessed on 20 Desember 2020).

<sup>26</sup> Ekarini Saraswati, "Peran Youtube dalam Menunjang Pembelajaran Bahasa dan Sastra Indonesia di SMA", *Kongres Bahasa Indonesia*, 6-7. ([http://kbi.kemdikbud.go.id/kbi\\_back/file/dokumen\\_makalah/dokumen\\_makalah\\_1540352619.pdf](http://kbi.kemdikbud.go.id/kbi_back/file/dokumen_makalah/dokumen_makalah_1540352619.pdf), accessed on 20 Desember 2020).

videos on how to speak English correctly using methods and styles that are easy to understand, especially young people.

Students who want to improve their pronunciation can use the media of Instagram, because in Instagram there are many works in the form of videos or pictures related to learning that contain more concise and short pronunciation, a maximum of 1 minute.<sup>27</sup>

### c. Website

The World Wide Web (www), which is commonly referred to as a web, site, website, or even a site, is an internet application and service that includes multimedia resources. This site has several types that we can use as needed. For example, the web search engine that we usually use to search for documents based on the keywords we want, namely Google, and the weblogs or blogs that are commonly used for writers when they want to write down any related information.<sup>28</sup>

The frequency of website users among students is quite high. This refers to the answers of students in a questionnaire in the journals of Syaiful, Wahid, and Ega regarding the use of website learning media, that students like to find teaching materials on the website because it is easier for them.<sup>29</sup>

#### d. English Learning Application on Android

Android, which was originally made to function as a communication medium, then developed into a device that can be used in various ways, because Android has an open source nature so that many people are competing to create applications and modify them.<sup>30</sup>

<sup>27</sup> Ahmad Veygid., dkk., “Analisis Fitur dalam Aplikasi Instagram Sebagai Media Pembelajaran Online Mata Pelajaran Biologi untuk Siswa Sekolah Menengah Atas”, *Alveoli: Jurnal Pendidikan Biologi*, Vol. 1, No. 1 (Januari-Juni 2020), 42.

<sup>28</sup> Syaiful Rahman., dkk., "Pemanfaatan Media Pembelajaran Berbasis Website Accessed on Proses Pembelajaran Produktif di SMK", *Journal of Mechanical Engineering Education*, Vol. 1, No. 1 (Juni 2014), 140.

<sup>29</sup> Ibid., 143.

<sup>30</sup> Lutfiansyah, "Penggunaan Aplikasi Mobile Pembelajaran Bahasa Inggris Android accessed on Pembelajaran Bahasa Inggris (Pengamatan Terhadap Sumber Belajar Berbasis Android Melalui Media Mobile Smartphone)", *Edu Science*, Vol. 2, No. 1 (Agustus 2016), 17.

As for using learning applications on Android, several things need to be considered. Such as, easy or not easy to operate an application and effective or not the application to be used. Applications that exist on Android and can be installed for free and have functions in pronunciation learning, one of which is "Fluent English", students will be helped in improving their speaking and listening skills.

Then there is "Speak English Picture", this application is good for beginners because it provides pictures along with words, and this is great for improving reasoning, and many others.<sup>31</sup>

#### 4. Theory of Uses and Gratifications

The theory of Uses and Gratifications is a developmental theory of the hypodermic needle model. This theory developed in 1940 and was developed by Herbert Blummer and Elihu Kartz. Initially, this theory developed when several researchers were looking for motives behind the audience while listening to the radio and reading newspapers.<sup>32</sup> The identification carried out by the researchers was what satisfaction the audience obtained so that they chose to listen to the program.

In the early days of the theory of use and satisfaction, Herzog was the first to initiate the research, grouping several people on the reasons why people prefer newspapers to radio. Herzog studied the role of audience wants and needs on media choice.<sup>33</sup>

According to Eilhu Katz and Herbert Blummer, this theory is aimed at psychological and social needs to raise expectations for their satisfaction using a chosen medium.<sup>34</sup>

This theory emphasizes a humane approach. This is based on the previous statement which shows that this theory is for psychological needs. That humans have the autonomy to treat the media. There are many reasons for humans to use media. This means that humans have the freedom to

<sup>31</sup> Ibid., 19.

<sup>32</sup> Morissan, *Teori Komunikasi Massa* (Jakarta: Ghalia Indonesia, 2013), 82.

<sup>33</sup> Ibid.

<sup>34</sup> Ibid., 82.





Classification of learning resources combined with online learning resources will make it easier for researchers to take results following this study. Starting from the learning model that each student chooses in learning pronunciation, instructional strategies and learning, as well as what online learning media is used by each informant in learning pronunciation.

Another thing that needs to be considered when analyzing data using existing theories is that in pronunciation there are several points of thought, namely the comparison between the sound system of the language being pronounced with the language being studied. This is because pronunciation has full attention to intonation when pronouncing a word or accent.

In measuring the development or progress of each student from the way they learn through online learning resources related to pronunciation. Then some aspects need to be considered to measure the pronunciation improvement of each student, namely:<sup>38</sup>

- Pronounce the alphabet correctly.
- Saying consonants, vowels, and pronouncing two vowels at the same time with the correct stress and intonation.
- Speak English fluently and correctly.

Uses and Gratifications. This theory, if it is related to the use of students in using online media as a learning resource, is that the internet is a choice that can be used by students to improve their pronunciation skills. Then, after choosing an online learning source that suits them, the audio-lingual theory begins to be associated with the way they receive learning

<sup>37</sup> Gilakjani Pourhosein, "What Factors Influence the English Pronunciation of EFL Learners?" *Modern Journal of Language Teaching Methods*, 326.

<sup>38</sup> Ali Mustadi, *Communicative Competence Based Language Teaching: An English Course Design for Primary Teacher Education* (Yogyakarta: UNY Press, 2013), 35.





This thesis is one of the references for the researcher because it is an effective way to discuss learning speaking through video. The relation with the researcher's thesis is that every online learning resource related to pronunciation learning provides learning using video. So, it can be used as material for researchers in completing this thesis.

This journal is almost the same as the reference to the previous journal, namely the video learning method. The reasons or backgrounds used by researchers are not much different. The difference that exists with the author's research is that students learn on their own via the internet, while this study learns pronunciation through the teacher to improve pronunciation skills.

<sup>42</sup> Rista Nurmalita Sari, "Peningkatan Pronunciation Skill Kosakata Bahasa Inggris Menggunakan Media Flash Video Accessed on Siswa Kelas II B, *jurnal Pendidikan Guru Sekolah Dasar*, Edisi 23, 2016). (<http://journal.student.uny.ac.id/ojs/index.php/pgsd/article/download/3210/2-914>, accessed on 06 Oktober 2020).

The difference that exists in Yosep Kusuma's thesis above, with what the researchers studied is the object of research. If this thesis describes how a teacher teaches students about English, pronunciation. The research that the writer studied was about students who had their initiative to learn pronunciation using online learning resources.

In Meidy's thesis, it was aimed at analyzing pronunciation skills. Whereas the thesis that the researcher studied was limited to knowing what online learning sources were used by students in learning pronunciation. Being a

<sup>44</sup> Meidy Yuhari Algifari, Skripsi: “*Analyzing Student’s Pronunciation of Word Stress of IET 7 Student’s of Cambridge English College (CEC) Makassar*”, (Makassar: Alauddin State Islamic University of Makassar, 2017. ([http://repositori.uin-alauddin.ac.id/5457/M-eidy %20Yuhar %20 Algifari.pdf](http://repositori.uin-alauddin.ac.id/5457/M-eidy%20Yuhar%20Algifari.pdf), accessed on 21 Desember 2020).

reference for researchers, because the theme discussed in this thesis is related to pronunciation.

Nur Hamidatul Mauiddloh (2020) with a thesis entitled "The Use Of Internet Resources In English Teaching: Teachers Consideration In Selecting Internet Resources".<sup>45</sup> This thesis describes the benefits of the development of internet technology which is very helpful in the field of education. This study aims to find out the results of the teachers' considerations in choosing internet resources to use in teaching English. In his research, the writer used a qualitative descriptive method and the data were collected through interviews and observations. The results of the study show that respondents who are teachers have been using internet sources for years.

The previous study that the author chose as a reference was the thesis of Nur Hamidatul above, that the internet has many benefits in the field of education. This has a correlation with the researcher's thesis that raises the source of online learning media to learn pronunciation.

From some of the results of previous research, what the researchers discussed in this thesis were different from the existing theses and journals. The differences that exist are located starting from the location of the research, the focus that the researcher wants to examine, and the theories that the researcher uses in analyzing the data.

Researchers have focused on utilizing online media learning resources to improve students' pronunciation in general. So that it has an impact on improving their pronunciation. Whereas in previous studies that the researcher used as a reference, there has never been anything similar to the focus that the researcher studied.

<sup>45</sup> Nur Hamidatul Maudloh, Skripsi: *"The Use Of Internet Resources In English Teaching: Teachers Consideration In Selecting Internet Resources"*, (Surabaya: UIN Sunan Ampel, 2020).





Data collection techniques are known as methods for collecting data according to research systematics so that the desired data is obtained.<sup>48</sup> In this study, the data collection techniques that researchers used were observation, interview, and documentation techniques, as follows:

Observation is a data collection technique by observing and recording the phenomena to be studied.<sup>49</sup> There are two kinds of observation methods, namely: participant and non-participant observation. Participant observation is a data collection process in which the researcher goes directly to the field.<sup>50</sup> Meanwhile, non-participants are a data collection process in which researchers can only participate in activities but their roles are limited so that the data under study is truly valid.<sup>51</sup>

[illegible]



online resources as a learning medium to improve their English pronunciation.

The researcher made a one-time observation of six students at the Puri Sidoarjo prima religious tutoring institution on May 19, 2021 after group learning or the completion of tutoring hours.

## 2. Interview

The purpose of the researcher using this method is to find data so that what is conveyed is clearer and easier to record the results. And by conducting interviews, the validity of the data will be further proven. The implementation of the researchers in conducting interviews was after teaching and learning hours at Primagama with the research subjects of high school students totaling six students. The interviews were conducted face-to-face. This interview is included in semi-structured interviews because researchers still use the interview guide as a reference for extracting information from the subject, it's just that it is freer and doesn't use a questionnaire.<sup>52</sup> This interview is included in the semi-structured interview because the researcher still uses the interview guide as a reference to dig up information from the subject, it's just that it is more free and does not use a questionnaire. Interviews conducted by researchers on May 19, 2021 at Primagama Puri Sidoarjo with six students who took part in the research class.

### 3. Documentation

Data collection using the documentation method is to obtain data in the form of books, notes in the form of information, existing document archives, and some other evidence to support this research.<sup>53</sup>

In this study, the documentation required by the researcher is photos at the time of the interview, photos of the research location, and the results of the interview. The purpose of documentation to document matters related to

<sup>52</sup> Sugiono, *Metode Penelitian Pendidikan...*, 233.

<sup>53</sup> Ibid, 329.

A study always requires an instrument to support the research process and strengthen the data obtained. In this study, the authors acted as the main instrument in finding the necessary data and information. Then, in this study there are other forms of instruments, namely:

- [illegible]







easiest way to get a lot of information related to science that you want to learn quickly.

Hardjito also stated that the internet is indispensable for the world of education because it will make the teaching and learning process more effective.<sup>61</sup> Existing facilities on the internet in the field of education, among others, can be accessed via the world wide web (www), FTP (File Transfer Protocol), email, mailing lists, and newsgroups.<sup>62</sup>

Besides, in addition to these sites, the world of education sometimes also requires information or materials to learn through social media on the internet, such as YouTube, Instagram, or even Facebook. Other learning can also be done through learning applications available on Android (play store, Appstore, etc.). Learning to use social media can be done by those of us who want to learn one of the branches of the English language, namely pronunciation.

Flo, one of the research sources, gave her statement about the online learning resources he uses to learn English. Flo uses youtube as a means of making her pronunciation easier. According to him, YouTube is one of the most effective learning media for learning English and improving grammar. Flo has been using YouTube since he was still in elementary school. For her, the way to learn via youtube to be effective is by looking for the keyword "listening", then reading the text on the video first, then trying to pronounce it. Alternatively, listen to the video first, then practice what you have heard.<sup>63</sup>

In addition to learning through online social media learning resources, YouTube, learning pronunciation can also be done by watching films in English. This is following the statement from Arum as the resource person who likes learning pronunciation because she often watches English-language films. She often streams movies through film applications such as

<sup>61</sup> Martono Agus Hardjito, "Internet Untuk Pembelajaran", *Jurnal Teknodik*, Vol. 6, No. 10, 2002, 1.

<sup>62</sup> Ibid.

<sup>63</sup> Flo, Interview, 19 Mei 2021 at Primagama Puri Sidoarjo.



Applications on Android provide lots of choices for enthusiasts so they can choose what they want. Ara as an informant further stated that he has several English learning applications on his smartphone, such as "speak English pronunciation", "English Pronunciation", and "American English Pronunciation". Ara also follows accounts that provide information related to English pronunciation on Instagram, such as @pronunciationwithemma, @jagobahasacom, @brilliantkampunginggris. She liked learning English since he saw western films. Then, she was determined to learn it. She also realized that in the future English would be indispensable.<sup>68</sup>

videos with how to pronounce correctly and correctly, and he practices them.<sup>70</sup>

Nafal and Nisya, who like learning online resources through music that they usually access using YouTube, stated that they did not calculate with certainty the time they used to learn pronunciation. However, they always listen to music in English every day and for a long duration. If Nafal listens to music, sings it, and remembers every word then looks for the meaning of the word that he feels she just knows.<sup>71</sup> Meanwhile, Nisya chose to listen while looking at the lyrics in the video clip on YouTube.<sup>72</sup>

Entering the hobby of listening to music or watching movies as in the previous paragraph was done differently by a resource person named Flo. When she learns pronunciation via YouTube, the keywords he is looking for will always be related to pronunciation. For example, the theme of 'listening', 'speaking', and things related to pronunciation. The time spent by Flo is about one hour per day to learn pronunciation in English.<sup>73</sup>

Similar to Ridwan, he always prepares his time to learn English through the online learning resources he has chosen, and at other times he has spent. Sometimes he increases his knowledge through English music videos on YouTube. Then, he wrote down the new vocabulary he got and memorized it.<sup>74</sup>

The informant is named Ara. She is more intense in taking his time to learn pronunciation. This is because she has access to many online learning resources that he uses to learn pronunciation. Every day, she always spends two hours learning pronunciation, and in those two hours, she focuses on learning through online learning resources that are included in the world wide web category, precisely on applications on the Google Play Store. In his explanation, Ara stated:<sup>75</sup>

<sup>70</sup> Arum, interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>71</sup> Nafal, interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>72</sup> Nisya, interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>73</sup> Flo, interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>74</sup> Ridwan, interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>75</sup> Ara, interview, 19 Mei 2021 at Primagama Puri Sidoarjo.



Table 4.1

Kinds Of Online Learning Resources In Learning English Pronunciation

[illegible]







Firstly, Flo is one of the students who has strong motivation so that she is always diligent in studying. Flo's parents always motivate her and give her a racing spirit in the form of prizes if Flo gets a good score, especially if it's the best ranking in the class. From there Flo became more active in studying. She realized that her English pronunciation was improving and felt that her tongue was becoming more fluent in speaking English.<sup>83</sup>

## 2. Research Findings on Development Students' English Pronunciation After Studying Through Selected Online Learning Resources

In discussing educational issues, education has an important value in life, because it will make anyone who learns to be a person who has ethics, is creative, independent, has broad thinking, is democratic, and of course, is responsible.

In the context of educational reform, there are at least three main issues that are highlighted, namely curriculum reform, improving the quality of learning, and the effectiveness of learning methods. These three issues, if interpreted, are that the current education must be responsive to the

[illegible]



The internet that we all normally access has a very wide network. Make it easy for anyone who uses it. Make what we didn't know at first to know. Koswara explained several strategies that can be applied to learning through e-learning. First, learning by doing. The second, incidental learning. Third, learning by reflection.<sup>94</sup> Each of the three strategies will encourage students to do what will be learned both in an orderly manner and indirectly.

When learning to speak English, it is important for all of us to continuously repeat the vocabulary or conversations we hear from the English videos we are watching. This process will make it easier for us to remember the contents of the video and indirectly make it easier for us to pronounce it again with an English accent. Arum stated that she could learn

<sup>95</sup> Wawancara dengan Nafal, tanggal 19 Mei 2021 di Primagama Puri Sidoarjo.



pronunciation through online learning sources while doing other work. Therefore, she chose to learn through online learning sources from several applications such as Instagram and English learning applications on the Playstore.<sup>96</sup>



Ara explained her experience related to her English pronunciation when she was in grade VIII in junior high school. During English lessons and at that time it was about speaking material. She had difficulty pronouncing English words so that many of the pronunciations were not correct and were not pleasant for the teacher to hear. For the teacher, what Ara said was convoluted and difficult to understand. From that incident, Ara's teacher always marks Ara as one of the students who doesn't master English lessons.<sup>99</sup>

This incident gradually took control of Ara's mind and made her finally decide to study English diligently and prove that she could speak English with proper pronunciation and was pleased to hear.<sup>100</sup> Ara's persistence paid off, her choice to learn to use online learning sources from the smartphone application she downloaded and Instagram social media, brought Ara to be a more confident person when it comes to speaking English. Ara admits that she feels satisfied learning pronunciation through online learning sources, as follows:<sup>101</sup>

*“I didn't think that I could pronounce English comfortably and had no trouble. If asked whether I am satisfied or not, I am very satisfied. But that doesn't mean the satisfaction I feel makes me lazy to learn about it again. I have to hone my skills even more so that it can get better and better ”.*

In English pronunciation, several factors certainly affect pronunciation, namely the authenticity of the language you have, your age, the time you spend speaking English, and your ability.<sup>102</sup> These criteria, if the writer correlates with someone's background, chooses pronunciation learning seriously, and is supported by learning from online sources, is on the points

<sup>99</sup> Ara, Interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>100</sup> Ara, Interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

<sup>101</sup> Ara, Interview, 19 Mei 2021 at Primagama Puri Sidoarjo.

Leonard S. Kenworthy, *Social Studies for The Eighties* (Canada: John Wiley and Sons, 1981), 5.

## B. Discussion

1. Research analysis on Online resources that students use to improve their English pronunciation

Decisions are choices from the possibilities that exist. In a sense, the decision is the result of a thought process that results in an attitude to choose

[illegible]



As the results of development with six students conducted by the author, they use the internet to improve their English mastery. For example, using YouTube to listen to English songs, watching videos from the iflix or Instagram movie watching applications and even applications that are used specifically for learning English. They feel satisfied because their mastery of English has increased. This shows that internet resources not only provide information but also provide satisfaction for its users. Both in terms of ease of use, very wide access and reach, as well as shortening time, meaning that it does not take a long time to get learning information as described in the uses and gratification theory.

In this subchapter, researchers will explain the reasons students use online learning resources by the uses and gratification theory. In addition, this subchapter is more than an analysis of the reasons students use online learning resources, but also about the effects they feel after learning English pronunciation.

[illegible]

chose these online learning resources. Researchers found that listening to English audio would make it easier to understand each word or sentence in English and then pronounce it.

Another motivation from various informants which, if concluded, the strongest reason students choose to learn using online learning resources is because of education. Just as Ara stated that if someone has good English skills, one day it will benefit her and be useful in the future. Education is one of the main reasons why they choose to use the internet not only for entertainment. Rather it is used as their medium for learning.

Learning English, especially if you want to learn the pronunciation, must be done seriously and repeatedly or diligently, as is the case with James O. Wittaker who states that learning is a process of behavior or attitudes that are changed through experience and continuous practice. . In the learning process, a division is found in the learning resources used. Usually known as the classification of learning resources that the author has previously described in the theoretical framework section.<sup>106</sup>

The informants can be categorized as having met the classification category of available learning resources and can be directly used, namely in the form of the internet. Learning to use sources from the internet must contain three components in online learning such as learning models, instructional strategies, and learning and online learning media.

The online learning model is known as the pedagogical model which is a view of the learning process which is then applied to more specific or specific learning strategies. The pedagogic model is intended to find out how students learn and gain knowledge. The pedagogic model contains three learning theories which will be described as follows:<sup>107</sup>

- a. Behaviorist pedagogical theory aims to modify a behavior that can be observed. That is, learning is defined as an observable change in

<sup>106</sup> Anurrahman, *Belajar dan Pembelajaran* (Bandung: Alfabeta, 2009), 35.

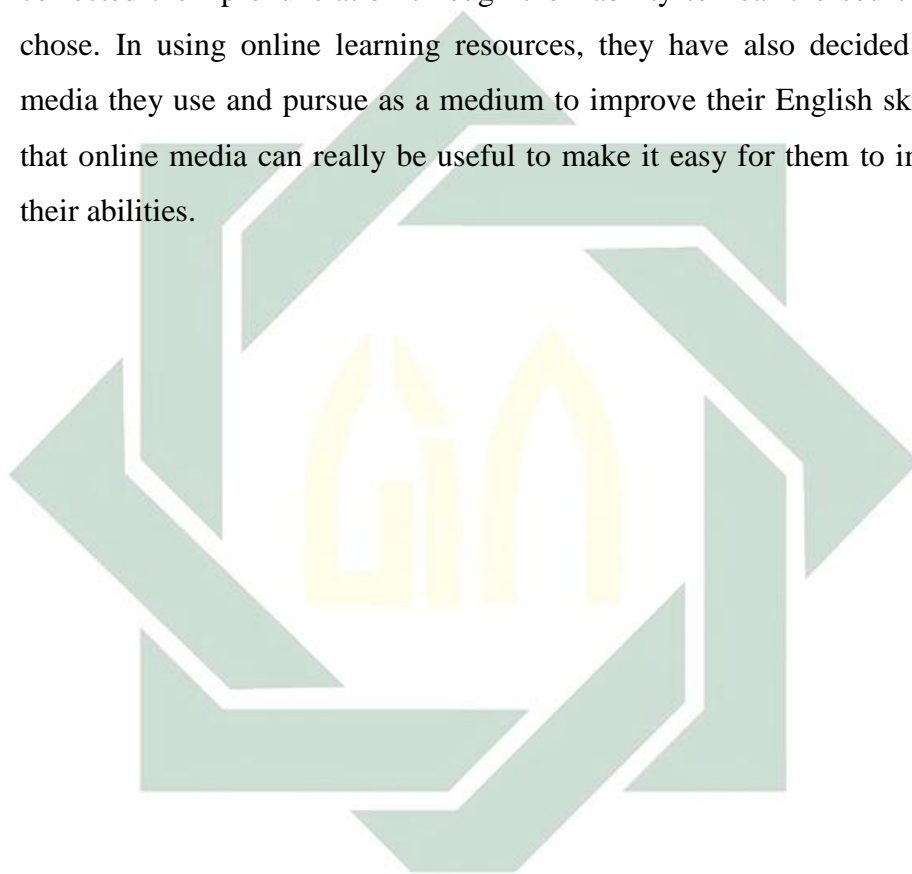
<sup>107</sup> Syaiputra Wahyuda Meisa Dinatingrat, Desain Model Pembelajaran Online Sebagai Upaya Memfasilitasi Belajar di Tempat Kerja, *Jurnal Pendidikan Terbuka dan Jarak Jauh*, Vol. 20, No. 1 (Maret 2019), 21.

- From the elaboration of the theories in the pedagogical model that has been described, the constructivist pedagogical model of the theory is compatible with this research. This is evidenced by the attitude of students who have built their knowledge, namely through learning resources on the internet.

<sup>108</sup> Syaiputra Wahyuda Meisa Diningrat, *Desain Model Pembelajaran Online Sebagai Upaya Memfasilitasi Belajar di Tempat Kerja.....*, 21.



Then the researcher also correlated it with the audio-lingual method approach. as it is known that the audio lingual method is one of the methods in foreign language teaching that emphasizes understanding listening, speaking, reading and writing. This is based on the statements of the informants who have explained how they practice speaking English, and corrected their pronunciation through their ability to hear the sources they chose. In using online learning resources, they have also decided which media they use and pursue as a medium to improve their English skills. So that online media can really be useful to make it easy for them to improve their abilities.







### B. Suggestion

Related to the results of research that has been completed provides some suggestions for academics, students, and further researchers related to this research.

## 1. For Students

In learning pronunciation, there is no age. We can learn pronunciation anywhere and anytime when learning through online learning resources. In addition to learning pronunciation with the reason of wanting to be fluent in English, it would be even better if we can understand the material in pronunciation.

## 2. For Further Research

Researchers who want to study student pronunciation in the future can develop this research even better. Regarding the discussion related to pronunciation, there is still much that needs to be studied in a more unique and in-depth manner. For example, students' pronunciation research uses quantitative research or the extent to which students understand aspects of pronunciation.

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